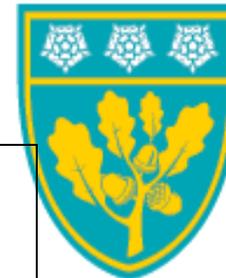


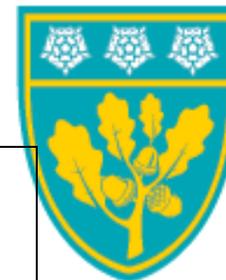
Personal Development Curriculum Map Year 7



Vision and Values	Religious Education (SMSC)	Careers Education, Information, Advice and Guidance (CEIAG)	Relationships, Sex and Health Education (SMSC)	Citizenship (British Values) (SMSC)	Economic Wellbeing (SMSC)
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Autumn 1	Preparation	<p>Assembly – Why uniform and presentation matter as preparation for successful career?</p> <p>Life Curriculum - Role of mindfulness and meditation within Buddhist traditions to support emotional wellbeing</p>	<p>Assembly – Why uniform and presentation matter as preparation for successful career?</p> <p>Introduction assembly to the school careers programme for Year 7 students.</p> <ul style="list-style-type: none"> - Set expectations for careers delivery, learning and opportunities at school. - Introduction to key concepts - employability skills, job roles, LMI, work experience. - Understand benefits of good careers provision and target setting. 	<p>Life Curriculum - Emotional wellbeing and transition to secondary school- how our responses to challenges develop our resilience</p>	<p>Mentor Reading Programme. Owen and The Soldier - Lisa Thompson</p> <p>Do we agree with the characters and their choices?</p> <p>How do our moral values prepare for us for future challenges?</p> <p>Is grief the price we pay for love? How can we come terms with loss and remember?</p>	<p>Assembly – Why do uniform and presentation matter as preparation for successful career?</p> <p>Value of emotional intelligence in the workplace</p>
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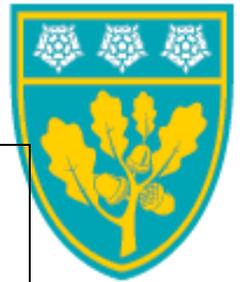
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Autumn 2	Respect	<p>Life Curriculum - Digital Me</p> <p>Understanding how Jewish and Sikh communities express identity in the UK. Online line hate and anti-Semitism</p> <p>Assembly – Good News for Everyone (Gideon) – respecting holy texts and understanding the importance of access to the Bible for Christians</p>	<p>Life Curriculum - Digital Me</p> <p>Impact for future careers of social media behaviour</p> <p>Morning of workshop activities for Year 7 students to help understand and identify their interests, values and attributes.</p> <p>Workshops to be following by continued discussion on Interests, Values & Attributes in tutor groups and through a homework assignment.</p>	<p>Life Curriculum – Digital Me</p> <p>Recognising how social media and online interactions reflect our personal identity and values</p> <p>Safety and how sexualised language harms wellbeing/online harassment</p>	<p>Life Curriculum - Digital Me</p> <p>Understanding how Jewish and Sikh communities express identity in the UK. Online line hate and anti-Semitism</p> <p>Mentor Reading Programme- Owen and The Soldier Lisa Thompson</p> <p>How can we help soldiers returning to their communities?</p> <p>Assembly: How do Christians use the celebration of Christmas to help others</p> <p>Assembly: Remembrance and memorial how do we continue the legacy of fallen soldiers in our communities today?</p>	<p>Computing – Importance of appropriate interactions and use and use of email in business setting</p> <p>Assembly: Anti-Bullying Week how do sports people support diversity and inclusion</p>
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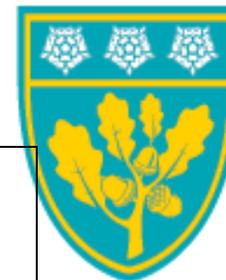
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		<p>Assembly: How do Christians use the celebration of Christmas to help others</p> <p>Mentor Reading Programme- Owen and The Soldier Lisa Thompson</p> <p>How does loss and sacrifice influence faith?</p> <p>Sikh Faith beliefs and practices session led by Gvants Sikh community. Worship, respect and culture.</p>			<p>Mentor Reading Programme- Owen and The Soldier Lisa Thompson</p> <p>Does the soldier's existence and sacrifice matter more because Owen remembers him?</p>	
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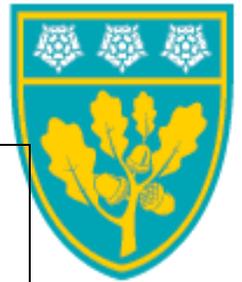
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Spring 1	Leadership	<p>Assembly: Human Rights and Holocaust Memorial Day how can we be leaders and challenge prejudice and discrimination</p>	<p>Assembly: What do we value in our leaders? Political/Community Influencers/Business?</p> <p>Meet the employer day</p> <p>8 local employers will visit the school for students to meet and question.</p> <p>In year groups, students will rotate between employers and interview them about the world of work, skills requirements, job roles and routes into their industries.</p>	<p>Life curriculum: It's Not OK</p> <p>Developing confidence to recognise harm in relationships at home and within a peer group and how to seek help and support using the role of trusted adults/professionals and online support.</p>	<p>Assembly: What do we value in our leaders? Political/Community Influencers/Business?</p> <p>Mentor Reading Programme: Ghost Boys' Jewell Parker Those</p> <p>How have leaders changed in our society when we look back at civil rights over time?</p> <p>Emotion Switch – Success Blueprint six-week workshops to promote leaderships skills and emotional resilience</p>	<p>Assembly: What do we value in our leaders? Political/Community Influencers/Business?</p>
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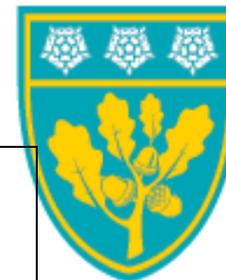


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			Student will be provided with exercise sheets with key information to find out as they visit the employers.			
Spring 2	Learning	Life Curriculum – Life, The Universe and Everything. Philosophical questions and the love of wisdom/human curiosity. Problem solving and Christian Theodicies.	<p>Assembly: Learning where is all this learning taking me? Curriculum and qualification links to career pathways</p> <p>Assembly: National Apprenticeship Week how can I learn and earn?</p>		<p>Mentor Reading Programme: Ghost Boys, Jewell Parker Rhodes How have the Rooftoppers been learned to live within a violent and oppressive world?</p> <p>What are the most important opportunities for learning?</p>	<p>Assembly: Learning where is all this learning taking me? Curriculum and qualification links to career pathways</p> <p>Assembly: National Apprenticeship Week how can I learn and earn?</p>



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Summer 1	Ambition	Assembly- What can I achieve – visitor led assembly with ambition theme	Mentor Reading Programme ‘Ghost Boys’ Jewell Parker-Randell-Rhodes Do glass ceilings exist? What are the barriers to our ambitions? Assembly- What can I achieve – visitor led assembly with ambition theme	Life Curriculum: Puberty- how are my ambitions influenced by others? Can you be what you cannot see? ‘Smashed’ theatre workshop event to promote healthy responses to alcohol and peer influence	Mentor Reading Programme ‘Ghost Boys’ Jewell Parker-Randell-Rhodes Do glass ceilings exist? What are the barriers to our ambitions?	Mentor Reading Programme ‘Ghost Boys’ Jewell Parker-Randell-Rhodes Do glass ceilings exist? What are the barriers to our ambitions? Assembly- What can I achieve – visitor led assembly with ambition theme.
Summer 2	Respect	Life Curriculum – Halal and Haraam alcohol and smoking forbidden with Islam/ self-respect	Assembly: Local Police Safer Neighbourhood Team – alcohol links to hate crime/anti-social behaviour and impact for employability	Life Curriculum – alcohol and tobacco education self-respect and awareness of harms Assembly: Local Police Safer Neighbourhood Team – alcohol links to hate crime/anti-social behaviour	Assembly: Local Police Safer Neighbourhood Team – alcohol links to hate crime/anti-social behaviour Mentor Reading Programme ‘Ghost Boys’ Jewell Parker-Randell-Rhodes- modern slavery and examples locally/nationally/internationally	Assembly: Local Police Safer Neighbourhood Team – alcohol links to hate crime/anti-social behaviour costs to society