cache T LEVEL IN EDUCATION & CHILDCARE



WHAT ARE T LEVELS?

- T Levels are brand new technical qualifications that combine teaching in the classroom along with a significant industry placement with local employers
- The T Level is equivalent to $3 \times A$ levels and is widely accepted at universities
- The T Level in Education and Childcare provides both a licence to practice in early years as well as UCAS points to access university to study a wide range of degree programmes in the fields of education, health and social care







ENTRY REQUIREMENTS

- 4 x GCSEs at grade 4 or above
- Must include English language and maths (option to resit one of these alongside the main programme if required)
- Satisfactory DBS check
- A desire to work with children and young people
- Willingness to attend significant industry placement

STRUCTURE OF THE COURSE

Core Components

Knowledge of underpinning concepts, theories and principles and the core workplace skills relevant to the T Level

External examination and substantial employer-set project

Occupational Specialisms

- Knowledge & skills required for threshold competence in occupational specialism
- Maths, English & digital skills where needed
- At least one occupational specialism

Rigorous practical assignments

Work Placement

- With external employer
- 750 hours
- Develop technical skills and apply them to the workplace
- Placements organised by the college

Maths, English & Digital Skills:

- Expected to achieve at least grade 4 in maths and English (higher if needed for job)
- Eelevant digital skills through the technical qualification (as above)

Other requirements as set

eg.: licence to practice, professional registration etc..



Any further employability, enrichment and pastoral requirements

Observation & Assessment

Contexts of Education & Care

English as an Additional Language

Developing Relationships

Supporting Education

Equality & Diversity

Special Educational Needs & Disability

Child Development

Parents, Families & Carers

Partnership Working

Safeguarding, Health, Safety & Well-being

Behaviour

Reflective Practice

Play, Development & Early Education

INDUSTRY PLACEMENT



IN THE CLASSROOM



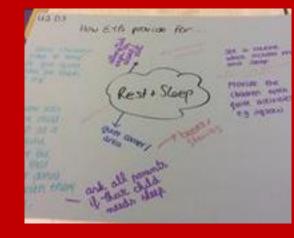








Tracey Herridge – Teacher of Early Years





TECHNOLOGY IN THE CLASSROOM



















LEARNING OUTSIDE THE CLASSROOM







ASSESSMENTS

- 2 exams
- Employer-set project
- 3 assignments
- Observed in placement to assess occupational competency









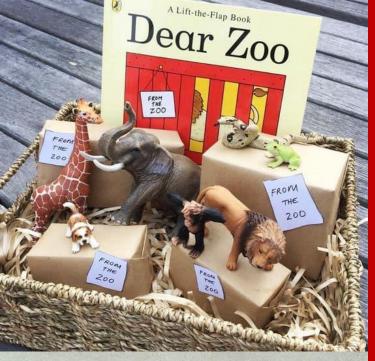






















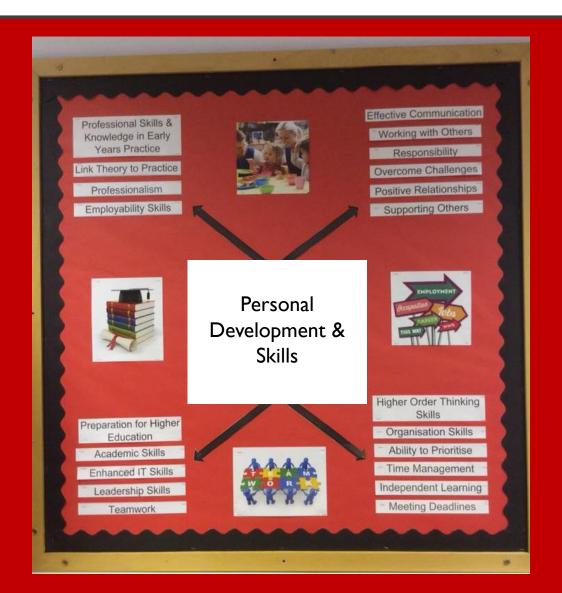




NEXT STEPS

Into Practice	Undergraduate Degree Health Sector	Undergraduate Degree Education Sector	Undergraduate Degree Social Care Sector
Early Years Practitioner (Nursery Nurse) Teaching Assistant (TA) Special Needs TA Pre-school worker Children's Holiday Rep (Kid's Clubs) Crèche Worker Nanny Childminder Family Support Worker Playworker Care Worker – Children's Home	Children's Nurse Speech & Language Therapist Hospital Play Therapist Clinical Psychologist Forensic Psychologist Child Psychotherapist Midwifery* * Health and social care qualification recommended for this career route	Early Years Teacher Primary Teacher (KSI + KS2) Educational Psychologist Education Welfare Officer Childhood Studies	Social Worker Play Therapist Counsellor Youth Worker Children's Home Manager Deaf Studies

TRANSFERABLE SKILLS



WHAT'S NEXT?

- For more information, to register for one of our open events or to apply, go to www.s6f.org.uk
 - Courses
 - T Level
 - Childcare & Education T Level



NEED MORE INFORMATION?

- Tracey Herridge <u>t.herridge@s6f.org.uk</u>
- Admissions Team <u>admissions@s6f.org.uk</u>
- Website s6f.org.uk
- Follow Early Years' social media







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