Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Phase 1: tasks will be set on Google Classroom with links to relevant educational websites such as the 'Oak Academy' website.

Phase 2: teachers will set a variety of tasks on Google Classroom linked with current topics being studied in school.

As soon as possible, pupils will move to **Phase 3**: teachers will deliver online 'Live Learning Support' sessions in line with your child's timetable. These sessions will be a chance for your child to receive advice and guidance from their teachers and ask any questions about how to complete tasks set on Google Classroom. Students will also be able to complete tasks whilst their teacher is present. These sessions will run all day and students will be able to move from lesson to lesson via Microsoft Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

All students receive access to live learning support through MS Teams, for every subject they follow in the curriculum at least once a week. In Core subjects, this is at least twice a week.

Students have the opportunity to work independently on tasks that they have been set in Google classroom when they do not have 'Live Learning Support' sessions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	N/A
Secondary school-aged pupils not working towards formal qualifications this year	5 hours each day. Year 7 & 8 students receive live learning support for 12 lessons a week. Year 9 & 10 students receive live learning support for 16 lessons a week. Students have the opportunity to work independently on tasks that they have been set in Google classroom when they do not have 'Live Learning Support' sessions.

Secondary school-aged pupils working towards formal qualifications this year	5 hours each day
	Year 11 students receive live learning support for 24 lessons a week.
	Each student has been provided with a programme of live learning support.
	Students have the opportunity to work independently on tasks that they have been set in Google classroom when they do not have 'Live Learning Support' sessions.

Accessing remote education

How will my child access any online remote education you are providing?

All students have been taught how to use the 'Oak Academy' learning website and how to open the Student Portal where email, Google Classrooms, and Microsoft Teams can be accessed, along with a range of other online learning resources. There is also a bank of videos on our school website showing students how to access all online platforms and materials that they will need to access their remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have surveyed all parents / students to ensure that every student has access to a computer and we have provided Chromebooks to those without. If your circumstances have changed since the survey and your child no longer has access to a device to support their learning, please contact school. We have also issued dongles to those who are struggling with internet connection.

In the majority of cases, equipment has been collected from school by parents / carers by appointment. It may be possible to deliver equipment if necessary.

Pupils can access printed materials if arrangements have been made individually through departments and the appropriate Head of Year.

If students do not have online access, pupils can submit their work via the school reception until they have been provided with a Chromebook.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Work is set for students on Google Classroom

- Students engage in live face-to-face sessions with teachers via Microsoft Teams for 'Live Learning Support'

- Students have access to recorded teaching through videos and audio recordings made by our teaching staff and through Oak National Academy lessons

- Online learning programmes such as Tassomai, Everlearner and MyMaths are used by some subjects

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC Bitesize

- printed paper packs produced by teachers (e.g. workbooks, worksheets) by arrangement through Head of Year until a Chromebook is provided to ensure access to online resources

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Understand that this is a new way of working for everyone and recognise that things may not always go exactly to plan;
- Support your child to access online learning, where possible, providing a quiet space to work in;
- Contact the school if your child cannot access the online learning;
- Support your child with online learning but do not contribute to the sessions and do not post any comments in the 'chat' function;
- Continue to use the usual channels to contact pastoral or subject staff if necessary (email, letter or telephone);
- Follow the home-school agreement and support your child in following the ICT usage agreement for students.

Please ensure that your child:
- Works in a place that is quiet, safe and free from distractions (not a bedroom) and is dressed appropriately for learning;
- Remains attentive and alert during sessions
- Interacts patiently and respectfully with teachers and peers
- Leaves the session as soon as the teacher indicates that they should do so

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily and weekly reports are used to monitor the attendance and engagement of students.

Heads of Years and / or teachers will contact students and parents where student engagement is identified as an issue to offer support.

Additionally, ParentAPP and text messages are used to provide regular updates to parents.

Parents will receive AtL reports as usual and Parents' Evenings will be conducted online.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students' understanding will be assessed through the work they produce and the responses they give in live learning and they will receive feedback through the following methods:

- Work submitted on Google Classroom will be read by teachers and individual written comments will be given on some pieces of work

- Whole-class feedback will be used regularly

- Verbal feedback may be given in Live Learning sessions

- Spoken, recorded individual feedback may be given so that students can listen to teacher support through MS Teams and on Google Classroom

- Students will receive feedback in line with individual departmental feedback expectations

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Students with an EHCP have access to Assistant Teacher support on the school site

- ATs make a daily telephone call to EHCP students who are not on site

- SEND students are provided with a Chromebook where necessary

- SEND students who have AT support and are not accessing the school site have email and telephone contact with their AT during 'Live Learning Support' sessions and when they are completing work on Google Classroom

- Students are encouraged to access Oak National Academy lessons to supplement their online 'Live Learning Support' sessions and the work set for them on Google Classroom

- Established intervention strategies for SEND students will be delivered remotely

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students who are self-isolating will be able to access work set on Google Classroom and all other platforms used by the school to support remote learning. If they are self-isolating and the rest of their year group is also receiving remote education, they will be able to access the 'Live Learning Support' sessions along with all other students.