



Scalby School

Key Stage 4 Course Information

2021-2024

Pathway B



January 2021

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Key Stage 4 Courses 2021-2024

Core Subjects

The core subjects are studied by all students and these are automatically timetabled for you.

In Key Stage 4 the core subjects are; Mathematics (4 periods per week), English (4 periods per week), Science (4 periods per week), PE (2 periods per week) and Life (1 period per week).

Pathway B

You can study any of the subjects in Blocks A, B, C and D. If you have not studied French before you should not pick this in Blocks A or B as it is not a beginner's course.

Subjects in Blocks A and B are studied for 3 hours per week and subjects in Blocks C and D are studied for 2 hours per week.

How to make the choices

Please read the course descriptions of each subject carefully. Speak to your teacher before making your choice. Ask them:

- About the topics you will study.
- What you will be required to do in the exam.
- About your predicted grade in the subject.
- What extra work you could do in order to extend and deepen your learning.

You and your parents or carers can find out more information about each subject at the Key Stage 4 Virtual Subject Choice Evening via the school website on Wednesday 27th January 2021.

Careers Education Information Advice and Guidance (CEIAG)

Mrs Green, our Careers Advisor, is available each Monday and Tuesday during term time. You are entitled to a Career Guidance interview which are currently conducted via Ms Teams. Parents and carers are welcome to join you for the guidance interview if you are comfortable with this.

You can ask for an interview and referrals can be made by teaching staff, support staff and parents.

Guidance interviews typically last around 20 minutes. Shortly after the interview you will receive a full Career Action Plan with agreed action points to help you move forward. A copy of this document will be sent home. It is helpful for you to make notes before your session and write down any questions you may have so that things are not missed. You can ask for a follow up appointment if you wish and you are often invited along again at a later date if the Careers Advisor feels it would be beneficial.

Even if you think you know what you want to do later on, or which subjects you intend to choose, it is a very good idea to come along for a discussion just to make certain that you have chosen the right subjects and you are aware of all options available to you after year 11. There is rarely only one route to a career and the careers interview will make you aware of the different career pathways, which are available to you.

A Career Guidance interview can help you with your next steps. To make an appointment, please speak with Mrs Scott h.scott@scalbyschool.org.uk who will be happy to arrange this for you.



Information for Parents



Frequently Asked Questions

Will the course run?

This will depend on the number of students choosing the course. If enough students choose to study the course, then it will run. If it doesn't then your child will automatically be allocated one of their alternative subject choices.

Will my child get their choice of course?

As with all comprehensive schools, spaces on courses are limited by classroom size and staffing availability. Every effort will be made to give students one of their preferences in each Block.

The final decision for acceptance to the Triple Science course rests with the school and will be based on students' ability and their progress in Year 8.

Who do I need to speak to about a course?

Heads of Department or Subject Teachers named on the course information page will be pleased to offer more details on each course. This may be done by telephone, email or by attending the Subject Choices Evening. Teachers will be pleased to discuss the suitability of their courses linked to students' abilities and aspirations.

Changes to the National Curriculum and GCSE Exams

Key features of the GCSEs confirmed by Ofqual include:

- A grading scale that uses the numbers 9-1 to identify levels of performance (with 9 being the top level). Where performance is below the minimum required to pass a GCSE, students will get a U.
- Tiering will be used only for subjects where untiered papers will not allow students at the lower end of the ability range to demonstrate their knowledge and skills, or will not stretch the most able.
- Assessment is by external exam only, except where non-exam assessment is the only way to provide valid assessment of the skills required.

Vocational Qualifications

The Vocational Qualifications set out in the option offer are new qualifications and are equivalent to one GCSE. These qualifications are intended to support students who wish to develop skills and knowledge that will prepare them for further study and employment within the hospitality and catering, engineering, business, graphics, information technology and sports industries. It will particularly appeal to learners who are looking for a course that is practical in nature. Vocational Qualifications will be graded using a scale which ranges from Level 1 Pass to Level 2 Distinction *. Subject teachers will give more information at the Virtual Options Evening on 27th January 2021.

For more information on GCSE reform please go to the Department of Education's website at: <http://www.gov.uk/government/speeches/gcse-and-a-level-reform>

How to choose your subjects

Please use this Courses Chart to fill in the Key Stage 4 Courses Form. Please also read the

Block A (3 hours)	Block B (3 hours)	Block C (2 hours)	Block D (2 hours)
Choose one subject	Choose one subject	Choose one subject	Choose one subject
French	French	Art (Textiles)	Art (Fine Art)
Geography	Geography	Drama	Business Studies (V)
History	History	Engineering (V)	Music
Art (3D Design)	iMedia (V)	Hospitality and Catering (V)	Graphics (V)
Engineering (V)	Graphics (V)	Psychology	Hospitality and Catering (V)
		Physical Education	Sport (V)
		iMedia (V)	iMedia (V)
		Business Studies (V)	Psychology
		Computer Science	Health and Social Care (V)
		Geography	

guidance notes below the subject choices blocks.

V = Vocational qualification

Art and Design Courses

Make sure that you do not select a subject twice; **you cannot choose a combination of GCSE Three Dimensional Art, GCSE Art (Fine Art), and GCSE Textiles Fine Art.** This is because the content of each course is similar.

Science Courses

Combined Science – This course is a high quality, high value Science course. You study science for 4 hours per week. All students are automatically entered on to this course

Computer Science – this course requires you to be good at Maths and Physics as there is a lot of mathematical content, evidence of coding and programming as a hobby would support this option.

Performing Arts Courses

Music – **GCSE Music** – You need to be able to play an instrument or sing. This is not a beginner's course. Audition may be required. **BTEC Music** – you can be a beginner, this course is about the progress you make so you do not need to be an advanced performer, you do need to enjoy creating music and a willingness to learn.

Drama – Audition may be required. The audition will take place in front of an audience.



Core Subjects

Course Information



GCSE English Language and GCSE English Literature (Dual Award)

Exam Board	EDUQAS
Specification Code	601/4505/5 and 601/5246/1
Led by	Mrs E. Stockill

Assessment	100% final examination
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About the Course

What you will cover:

Students will study GCSE English Language, which will have three components. The first is the study of prose from a range of 20th Century fiction writers and a creative writing unit. The second has a non-fiction focus but includes exploring high-quality non-fiction writing from the 19th and 21st century and producing your own pieces of writing for a specific purpose. These include writing newspaper articles, letters and even reviews. The final component is a Spoken Language assignment for which students are required to plan, prepare and deliver a speech in a formal setting and respond to questions.

Students will also study GCSE English Literature, which is a demanding course and explores a wide range of literature from across genres including contemporary and 19th Century novels, plays from a variety of contexts and modern and traditional poetry. All set texts are 'closed book' meaning the students will not have access to a copy of the text in the exam although a significant element of the paper will include a question on a short extract.

The future:

This subject is worth two GCSE grades. Students achieving grade 7 or above will be able to access A level English Language and English Literature. Most further Education providers and employers require at least a 5 Grade equivalent in English.

Employability skills:

Employers say that one of the most valuable things they look for in the people who work for them is the ability to communicate effectively. Often this means using the written word but employees may be expected to be able to present to or even speak confidently. Being able to write a good cover letter, free from mistakes, can also be the key to getting that job in the first place! Students with secure reading and writing skills, and good English Language and Literature GCSEs, often go on to work in journalism, marketing and even teaching. With such an emphasis on analysis, the skills are transferable to other subjects including Humanities, Modern Foreign Languages and even Drama.

GCSE Mathematics

Exam Board	Pearson/Edexcel
Specification Code	1MA1
Led by	Mr J. Mallender

Assessment	100% final examination
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About the Course

What you will cover:

Students will study GCSE Mathematics, which will focus on developing the mathematical competences necessary to apply reasoning and problem solving skills in the other subject areas and in later life.

Students that are more able will also be offered the opportunity to study Level 2 Further Mathematics, which is a bridging course between GCSE mathematics and AS Level mathematics. This is particularly aimed at those students who wish to deepen their mathematical skills for higher-level study post 16.

The future:

This subject is worth one GCSE grade. Students achieving grade 5 or above will be able to access the Core 3 application of mathematics course at Further Education colleges, which is seen as a route to meeting the mathematical requirements of many university degree courses.

Students achieving a grade 6 or above will be able to study towards A-Level mathematics. A grade 6 or above is also seen as the minimum requirement to access many Science, Psychology, Computing and other A-Level courses that have a mathematical component to their study in Further Education colleges.

Students can also look at apprenticeships as an alternative to an academic route to a future career or university and for most apprenticeships; a grade 5 in mathematics is the minimum requirement.

Employability skills:

Having a confidence in applying mathematical skills to real life problems is seen as an essential competency to have for many employers. It is well documented, and understood by many young people, that without a good mathematics qualification behind them then many career opportunities that a student may wish to take up will not be open to them.



GCSE Combined Science

Exam Board	AQA
Specification Code	8464
Led by	Dr H. Harron

Assessment	Examination: 100% in six papers of 1 hour 15 mins each.	Controlled Assessment: 0%
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About the Course

What you will cover:

Students will study GCSE Combined Science which will focus on developing a broad range of understanding of the scientific ideas needed for life in Britain in the 21st Century. Students study different topics based on Biology, Chemistry and Physics. Every student will study this content. Some may choose to study additional content which would lead to GCSE Biology, Chemistry and Physics, The course focuses on ideas about science and scientific understanding, but also covers concepts needed for deeper understanding of fundamental scientific ideas in Biology, Chemistry and Physics. The ideas, models and skills covered provide the depth of understanding needed for possible further study of Biology, Chemistry and Physics at a higher level.

The future:

This subject will be worth two GCSE grades. Students will be given two separate grades in this subject. Students achieving grade 6 or above should be able to access A level Biology, Chemistry or Physics courses or equivalent in Further Education colleges. A grade 5 in Science is often needed for some careers.

Employability skills:

As well as Key Skills that are always covered in Science, students will develop skills including the development of scientific thinking, experimental skills and practical strategies, analysis and evaluation of data and information.

GCSE and Vocational Qualification Subject Choices

Course Information



GCSE Computer Science

Exam Board	OCR
Specification Code	J277
Led by	Mrs V. Leat-Smith

Assessment	Examination: 100%
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About the Course

What you will cover:

GCSE in Computer Science encourages students to understand and apply the fundamental principles and concepts of computer science, including abstraction, decomposition, and logic, algorithms, and data representation. Students will also analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs to do so. Students will also learn about the impact of digital technology to the individual and to wider society.

The course is broken up into two components –

Component 1 – Computer Systems 50%

Component 2 - Computational thinking, algorithms and programming 50%

Why choose this subject:

This course will build upon an understanding of the rules of language at a fundamental level. It aims to foster an awareness of the management and organisation of computer systems; it extends our students' horizons beyond the school environment in the appreciation of the effects of computer science on society and individuals.

The future:

This subject is worth one GCSE grade. Students achieving grade 5 or above will be able to access computer science at AS and A level. In addition, this course provides a coherent, satisfying and worthwhile course of study for students who do not progress to further study in this subject.

Employability skills:

Computer sciences and IT skills can be applied to almost any sector (Finance, Public sector, Telecommunications, Web content, Media and consumer markets, Business analyst) and almost all companies require highly computer-literate employees. Everything is covered, from glamorous careers in Computer Game Development, Intelligence Services, to working in IT departments helping employees when they run into software and hardware problems.

Level 2 Cambridge Nationals in Creative iMedia

Exam Board	OCR
Specification Code	J817
Led by	Mrs V. Leat-Smith

Assessment	Examination: 25%	Controlled Assessment: 75%
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About the Course

What you will cover:

Methods of Assessment (4 Units)

R081: Pre-production skills: Written paper, OCR set and marked.

This unit will enable you to understand pre-production skills used in the creative and digital media sector. It will develop your understanding of the client brief, time frames, deadlines and preparation techniques that form part of the planning and creation process.

R082: Creating Digital graphics. Centre assessed task, OCR moderated.

Digital graphics feature in many areas of our lives and play a very important part in today's world. The digital media sector relies heavily on these visual stimuli within the products it produces, to communicate messages effectively. The aim of this unit is for you to understand the basics of digital graphic editing for the creative and digital media sector. You will learn where and why digital graphics are used and what techniques are involved in their creation.

R084: Storytelling with a Comic Strip. Centre assessed task, OCR moderated.

Comic strips are as popular today as they have ever been in their history. The aim of this unit is to enable learners to understand the basis of comic strips creation. Students will interpret a client brief, use planning and preparation techniques to create a comic strip using digital techniques.

R087: Creating interactive multimedia products. Centre assessed task, OCR moderated.

Interactive multimedia products are used widely in everyday life and the creative and digital media sector. They are used in computer games, mobile phone applications, presentations and many other areas. Students will learn the basics of interactive multimedia products for the creative and digital media sector. They will understand where and why interactive multimedia is used and what features are needed for a given purpose. It will enable them to interpret a client brief, and to use time frames, deadlines and preparation techniques as part of the planning and creation process when creating an interactive multimedia product.

Why choose this subject:

Are you interested in the creative use of IT, such as creating comic strips, using photography to manipulate images and create special effects? The Cambridge Nationals in Creative iMedia will challenge all learners, by encouraging independence and creativity through the variety of tasks learnt.

The future:

A Level 2 qualification in Creative iMedia will enable our students to follow any career route using IT. Students could continue with technical awards or choose to follow a computer science qualification.

BTEC Tech Award Enterprise

Exam Board	Pearson
Specification Code	603/1916/1
Led by	Mr G. Lewis
Assessment	Examination: 40% Coursework: 60%

About the Course

What you will cover:

This course will enable students to acquire knowledge and skills through vocational contexts in Business and Enterprise. Students will gain an in-depth knowledge of behaviours and skills related to researching, planning, pitching and reviewing an enterprise. The qualification enables students to develop their technical skills, such as market research, planning, promotional and financial skills using real local enterprises including Tipple & Underwood, Connexus Tuition, Shaun J Casey Art and Scarborough Athletic Football Club (**our current Enterprise course partners at the time of writing**). Students will also gain personal skills through a practical and skills-based approach to learning and assessment. Finally, students will acquire knowledge, understanding and real-world employability skills to underpin their practical activities in the assessment.

Why choose this subject:

A BTEC Tech Award in Enterprise actively engages students in the study of business and enterprise, helping them to develop and apply their knowledge, understanding and skills to contemporary issues in a range of contexts. Students will also have the opportunity to plan, pitch and review their very own enterprise. **Please Note: This course requires students to have a very good grasp of English as the course content is heavily based around analytical report writing and research.**

The future:

This BTEC course opens exciting opportunities to study business-related subjects at AS or A-level (as part of a broad range of GCSE subjects). Students may alternatively continue along a more vocational or technical route into Level 3 BTEC's or an Apprenticeship.

Studying Business & Enterprise can be the gateway into a number of great career choices: as well as being a fascinating subject in its own right. Some common courses to combine with Enterprise are Economics, Journalism, English, ICT and Engineering.

Finally, many students who study Business & Enterprise subjects end up being given the confidence to start their own enterprise and could become business leaders of the future.

Exam Board	EDUQAS
Specification Code	601/8420/6
Led by	Mrs S. Buric

Assessment	Examination: 40%	Controlled Assessment:60%
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About the Course

What you will cover:

By studying GCSE Drama, students will learn more about the subject and its contribution to social and cultural commentary and will come to appreciate that drama, provides significant opportunities for expressing cultural and personal identity.

Through the study of Drama students will be given opportunities to participate in and interpret their own and others' drama. They will investigate the forms, styles, and contexts of drama and will learn to work collaboratively to develop ideas, to express feelings, to experiment with technical elements and to reflect on their own and others' performances. Students are required to study theatre practitioners such as Brecht and Stanislavski and be able to put their techniques into a devised and scripted performance.

They will also study a set text, which promotes student's enjoyment of drama as performers, devisers, directors and designers. Drama GCSE provides opportunities for students to attend professional and community dramatic performances and to develop their skills as informed and thoughtful audience members.

Why choose this subject:

The course is for students who have a love of theatre and the acting process. Students will be expected to perform devised and scripted work and deconstruct set texts and performances within written course work.

The future:

This subject is worth one GCSE grade. A significant number of Scalby School students have gone on to study A level Drama and theatre studies or BTEC level 3 in Acting Studies. From here students have been accepted into Drama schools and carved out a career in the Performing Arts or teaching. Other popular routes have included retail, Travel and Tourism, Marketing, Theatre, Film, Media or any career, which involves meeting people face to face.

Employability skills:

Many employers now actively seek those who have studied the arts. Steve Jobs, founder of Apple, was fond of saying his success was due to his hiring artists and musicians fascinated by technology rather than computer geeks. Top talent management agency, The Curve Group, specialising in financial and business services, declares that employees with arts degrees have developed more quickly in their roles from the start and has found them to have discipline, confidence and the ability to accept criticism.

Level 1/2 Vocational Award in Hospitality and Catering

Exam Board	WJEC
Specification Code	601/7703/2
Led by	Miss S. Twamley

Assessment	Examination: 40%	Controlled Assessment:60%
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About the Course

What you will cover:

The structure has been designed to develop the learner's knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. There is the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, learners will also have the opportunity to develop some food preparation and cooking skills as well as transferable skills of problem-solving, organisation and time management, planning and communication.

Through the two units, learners will gain an overview of the hospitality and catering industry and the type of job roles that may be available to assist them in making choices about progression.

Why choose this subject:

This course is well suited to students who like working with food and enjoy practical work. They will need to be well organised, able to work independently and motivated. The final assessments include both written and practical tasks, requiring sound nutritional and practical knowledge.

The future:

This subject is worth one equivalent GCSE grade. This qualification will equip students with the knowledge, understanding, skills and encouragement they need to cook. It will give them the ability to apply theoretical principles and develop vital life skills so that they can feed themselves and others affordably and nutritiously. It would be a good qualification for those who wish to follow food/catering/ related courses or work in the food industry, and gives valuable experience in teamwork and problem solving techniques.

Employability skills:

Learners will gain a broad understanding of commercial food production and an awareness of related career paths. As well as being taught key skills in food preparation, students will in addition develop key life skills: Timekeeping, costing and meeting deadlines, effective communication and problem solving. These are key skills needed in a rapidly changing market by all employers.

GCSE French

Exam Board	AQA
Specification Code	8658
Led by	Ms S. Pearson

Assessment	Final exams in the 4 skills of listening, speaking, reading and writing. Each skill is worth 25% of the final grade.
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About the Course

What you will cover:

This course will allow students to develop their ability to communicate confidently and coherently with native speakers in both speaking and writing. They will deepen their knowledge of grammar and how language works, and enrich their vocabulary in order for them to increase their independent use and understanding of extended language in a wide range of contexts. The course also aims to develop a greater awareness of the culture and identity of French speaking communities and countries. The new exam features translation and reading extracts from literary and authentic texts. The subject content will be focussed on 3 main themes: identity and culture, local, national, international and global areas of interest and current and future study and employment.

Why choose this subject:

This course is for you if you have been successful in French at KS3. You should be a confident learner, because the GCSE exam involves writing and speaking from memory and reading extracts of literary texts and poems. It also involves translation into both English and French; therefore a good command of English grammar is necessary for success in French. You will be a student who wants to study a range of A Levels and then go to university.

The future:

This subject is worth one GCSE grade. Success in foreign languages at GCSE is seen as an important indicator of academic ability and is welcomed by colleges and universities, whatever subject is chosen. A GCSE in a foreign language may clinch you a place when applying for increasingly competitive A level and degree courses. Practically any job can involve languages, whether it is based in the UK or abroad.

Employability skills:

Languages are a skill for life and in learning a language, you master the following transferable skills: communication, critical and analytical thinking, memory, listening, problem solving, self-discipline, confidence, improved knowledge of your own language and you benefit from increased brain capacity!

GCSE Geography

Exam Board	AQA
Specification Code	8035
Led by	Mrs H. Banks

Assessment	100% final examination
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About the Course

What you will cover:

Geography helps you to be more aware of everyday situations and issues faced by the people who live around you, in other parts of the UK, and across the world. Geography is a highly topical subject, ever changing as world events unfold. The course will focus on students understanding of the environment at both local and global scales, and developing a wide range of skills such as presenting arguments or map skills. Students will also undertake two pieces of fieldwork, which will be examined at the end of the course. There are three exams in the current geography specification, one each for physical and human topics and one for fieldwork and enquiry techniques. Students will study a mixture of physical and human topics in each of the three years as well as completing one piece of fieldwork out of school in Years 9 and 10. Time will be spent in Year 11 preparing for the fieldwork exam and recapping the work done out in the field during Years 9 and 10.

Why choose this subject:

This course is for students who have an interest in the world around them and why events occur as they do. Students need to use a wide range of skills in geography including teamwork, problem solving and fieldwork techniques. The course uses a wide variety of different learning styles as well as a practical element whilst conducting fieldwork.

The future:

This subject is worth one GCSE grade. Students achieving grade 5 or above will be able to access A-level Geography or Geology and have the potential to study Geography or other Environmental Sciences at Degree level. The geography specification content complements topics such as ecosystems from Biology, as well as gaining skills also used in Maths. The 'human' side of the course links well with many careers that have come to the fore recently, including those in resource management and energy generation. Geography has one of the highest rates of graduate employability, as well as being highly valued by employers worldwide.

Employability skills:

Geography develops a whole range of employability skills including numeracy, teamwork through regular field trips, analytical skills and an awareness of ICT programmes that can be taken into the world of work. You will learn to work independently and develop resilience through working on problems. By the end of the course, you will have a broader view of the world and be sensitive to other cultures. These skills will all help you to stand out in the broadening labour market.

GCSE History

Exam Board	Pearson
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Specification Code	1H10
Led by	Mrs S. Aston

Assessment	100% final examination
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About the Course

What you will cover:

Students will have the opportunity to study British and world history through a mixture of a thematic study of crime and punishment spanning medieval, early modern and modern history, a period study covering the Cold War 1941 -1991, a British depth study of the life and times of Elizabeth I and a depth study of Germany from 1919-1939. The subject will be examined through three exams.

Why choose this subject:

GCSE History will engage and interest students and prepare them for a role as informed, thoughtful and active citizens. Students have a better understanding of the world today through focusing on aspects of the past that have played a major role in shaping the present. In preparation for their history exam, students are given the opportunity to learn about the effects of the Cold War, the Holocaust and Nazi Dictatorship through an educational visit to Berlin.

The future:

This subject is worth one GCSE. To follow a career related to History students would usually go on to further education and take A Level History with the possibility of continuing on to University. Occupations directly related to History include working in Heritage Sites, Museums, Tourism and Teaching. However students who study History develop skills needed by other employers such Accountancy Firms, the Armed Forces, Banks, the Civil Service, Higher Education Institutions, Law Firms, Management Consultancies, Media, NHS management, Police Service, Publishing Companies and Retailers to name but a few.

Employability skills:

GCSE History is valuable for many courses, careers and professions as skills learned through a study of GCSE History can be applied to all sorts of situations. Students are able to research gather and read different kinds of information and analyse it for bias or propaganda. Students develop the skills to read maps, graphs and other diagrams. They are able to communicate clearly and have learnt to express themselves verbally and on paper presenting balanced arguments and solving problems supported by evidence. In addition a study of History allows students to develop other transferable skills of being able to work independently as well as in group situations; it encourages resilience and the ability to meet deadlines. These skills are valuable in a range of careers many not always specifically related to History.

GCSE Music

Exam Board	AQA GCSE MUSIC / BTEC FIRST AWARD	
Specification Code	8271	600/6818/8
Led by	Miss S. Bancroft	

Assessment	Examination: 40% (GCSE)	Controlled Assessment: 60% (GCSE)
	Examination: 20% (BTEC)	Controlled Assessment: 80%(BTEC)

About the Course

What you will cover:

GCSE Music – You need to be able to play an instrument or sing. This is not a beginner's course. Audition may be required. **BTEC Music** – you can be a beginner, this course is about the progress you make so you do not need to be an advanced performer, you do need to enjoy creating music and a willingness to learn.

All students will begin studying composing, performing and appraising skills in Year Nine and will complete a mock BTEC unit and a mock GCSE unit. Students will then be transitioned onto the correct course for their learning needs. Students studying GCSE Music will be focusing on three main components in Music, which are Appraising Music, Performing Music and Composing Music. The students will focus on appraising, developing and demonstrating an in depth knowledge and understanding of musical elements, musical context and musical language. They will study music in a variety of styles and from different genres and periods of musical history. They will focus in depth on two separate set works. Students will perform pieces of music on their chosen instruments as a solo piece and in groups. They will evaluate their own and others' music ensuring they understand and appreciate a range of different genres. Finally, students will learn how to compose music individually and in groups using both music technology and acoustic instruments. Students studying BTEC Music will also develop skills in Composing, Performing and Appraising as well as learning about the Music Industry and the different vocational roles and responsibilities.

Why choose this subject:

The course is for students who will like studying pieces of music in various styles and opening their ears to unfamiliar genres. During the practical lessons, you will work towards submitting Music, which you will have composed, sequenced or recorded yourself and two performances (at least one of which will be a group performance). Students need to have a genuine interest in Music and will need to be actively learning to play an instrument or sing or willing to start as soon as possible.

The future:

GCSE Music is worth one GCSE grade. (BTEC Music is worth one GCSE grade) Students will be able to go on and study Music or Music Technology at A level. This GCSE would help those who want to be a Musician, Teacher, Composer, Performer, Producer, Sound Engineer or Music Therapist or who simply wish to work in creative industries or the media. Studying music also helps build a variety of transferable skills for a wide range of jobs and vocations.

Employability skills: Music, art and drama require long hours of hard work and dedication. Students have to pay great attention to detail, to perfect and redo. Putting on a play, exhibition or concert takes strong organisational skills.

Pearson BTEC Level 1/2 First Award in Sport

Exam Board	Edexcel
Qualification number	600/4779/3
Led by	Mr P. Curran

Assessment	Examination: 25%	Controlled Assessment:75%
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What you will cover:

The course comprises of one weekly theory (classroom) and one weekly practical lesson per week. Students will complete 3 mandatory units of coursework graded as Pass, Merit, Distinction or Distinction*.

Practical performance in sport

Students are assessed in a range of skills techniques and tactics within 2 sporting activities. They will be required to apply their knowledge of each sport within different sporting situations. They will compare and contrast the roles of the officials and review sports performances.

Applying the principles of training.

Students will develop knowledge of the principles of training, incorporating knowledge of the cardiorespiratory/musculoskeletal systems in order to design an effective training programme. Students will carry out a personal training programme then review its effectiveness.

Leading Sports Activities

Students will develop knowledge of the attributes associated with successful sports leaders. They will plan a coaching session, which they will then deliver to their peers. They must then review their performance as a sports leader.

Fitness for sport and exercise (Examination)

Students will study the topics such as components of fitness, principles of training, training methods and fitness testing and will develop their ability to apply this knowledge to different sports/sports performers.

Why choose this subject:

This course is designed for students who have an interest, experience in sport, and perform better in controlled assessments (coursework). Ideally, students who opt for this course will participate in sport outside of school; have a good level of literacy, as well as good organisational skills in order to meet regular coursework deadlines. This is not a course based purely on playing sport. You will need to apply your knowledge in the classroom as this course has a 75% controlled (coursework) assessment.

The future:

This course is an appropriate gateway to a range of exciting careers and opportunities in the sporting industry. Successful completion of this course will offer a progressive route through to other level 2 Certificates, BTEC Level 3 National Diplomas and A Levels as well as apprenticeships. Candidates who successfully follow this pathway can look towards a career in a range of different professions such as PE Teacher, Sports Coach, Fitness Instructor, Dietician, Sports Development Officer, Sports Psychologist, Personal Trainer and Sports Development Officer

Employability skills:

As well as being taught key skills in Physical Education, students will in addition develop key life skills: Timekeeping and meeting deadlines, effective leadership skills such as: teamwork, communication and problem solving. These are key skills sought by all employers.

GCSE Physical Education

Exam Board	Pearson
Specification Code	1PE0
Led by	Mrs P. Peake

Assessment	Examination: 60%	Controlled Assessment:40%
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About the Course

What you will cover:

This course comprises of one weekly theory (classroom) and one weekly practical lesson. The final grade is achieved by adding together marks from 2 theory examinations and marks from practical assessment.

Component 1: Fitness and Body Systems

Students will study the anatomy and physiology of the human body, movement analysis including lever systems, physical training including components of fitness, principles and methods of training and SMART targets. In addition to the examination, students must apply this knowledge to create, perform and evaluate a 6-week personal exercise programme.

Component 2: Health and Performance

Students will study the importance of health, fitness, well-being, and the impacts diet and of not leading a healthy active lifestyle. They will investigate the psychology of sports performers and coaching techniques to help them improve. They will also examine the socio-cultural influences in sport.

Physical Education requires a good level of literacy as the two examinations are over an hour each. The course is therefore suited to students who are academically able with a talent for and experience of sport. Students follow a variety of practical activities. At the end of each activity, you are assessed on your ability to perform in that practical activity. Over the length of the course, students will perform several different practical activities.

Why choose this subject:

The course is for students who like a combination of sport and science. Ideally, GCSE PE students will participate in sport outside school. You will investigate the effects that sport and physical activity have on the body. During the course, you will participate in a number of sports practically. More importantly, you will need to be keen on science and biology, demonstrating your knowledge of exercise and the body in a theoretical way. This is not a course based purely on playing sport. You will need to apply your knowledge in the classroom in exam situations as this course has a 60% exam assessment.

The future:

This course is an appropriate gateway to a range of exciting careers and opportunities in the sporting industry. Successful completion of the course offers an appropriate foundation for Level 3 Sport Courses such as A-Level Physical Education and BTEC National Diplomas in Sport and Exercise Sciences. Candidates who successfully follow this pathway can look towards a career in a range of different professions such as PE Teacher, Sports Coach, Fitness Instructor, Dietician, Sports Development Officer, Sports Psychologist, Personal Trainer and Sports Development Officer.

Employability skills:

As well as learning key skills in Physical Education, students will in addition develop key life skills: timekeeping and meeting deadlines, effective communication and problem solving. These are key skills needed by all employers.

GCSE Psychology

Exam Board	Pearson
Specification Code	1PSO
Led by	Mrs S. Mallison

Assessment	Examination: 100%
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**What you will cover:**

Psychology is a social science and studies the human mind and behaviour. Research in psychology seeks to understand and explain how we think, act and feel. There are lots of types of psychology: - cognitive psychology, developmental psychology, biological psychology and social psychology that the Pearson course touches on. The course gives an introduction into these different disciplines and covers seven topics- "Development", "Memory", "Psychological problems", "The brain and Neuropsychology", "Social influence", "Criminal psychology" and "Sleep and dreaming". As well as these topics, we also consider how psychologists go about finding things out, so we consider the research methods used in their investigations and this forms the eighth topic studied. The course addresses many interesting issues such as, are some people born to kill? Why don't we help others? What are dreams? Why do we follow orders so easily? What causes antisocial behaviour disorder? You will never see yourself or others in the same way again!

Why choose this subject:

If you are fascinated by the idea of understanding the brain - if you want to grasp the complexities of human behaviour - GCSE Psychology is for you. Psychology compliments all areas and subjects. It focuses on the human mind, behaviour and thinking and it also instils skills in research, analysis, communication and organisation that go well beyond the value of the material covered. **Please note- there is a significant amount of science and maths content in this subject.**

The future:

This subject is worth one GCSE grade. Employers and universities value and respect Psychology as they recognise the complexities of the subject, which requires a range of useful transferable skills. This course also provides the foundation for you to carry psychology forward to AS & A2 Level offered at local sixth form colleges. With Psychology as a qualification, you can enter a wide range of employment sectors; such as Social Work, Educational Psychologist, The Police Force, Human Resources, Forensics Psychologist, Sports Psychologist, Teaching and many more.

TECHNICAL AWARD – Graphic Design

Exam Board	NCFE
Specification Code	603/0845/X
Led by	Mr N. Buric

Assessment	Exam: 50%	Controlled Assessment:50%
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About the Course

What you will cover:

Students will cover Four units as part of their course. The titles are: Introduction to graphic design, Graphic design practice, Responding to a graphic design brief and Graphic design portfolio.

Students will learn about the components of Graphic design and visual communication. Students will learn to combine images, words and ideas to convey information to an audience. Students will learn to design in both print and electronic forms for the purpose of advertisement, publication or a website.

Students will study the work of graphic designers, illustrators and artists to inspire their development. This qualification focuses on an applied study of the graphic design sector and students will gain a broad understanding and knowledge of working in this industry. Work will be carried out under informal supervision, whereby students will be given guidance in developing their skills and ideas linked to the unit specification.

Why choose this pathway:

The course is for students who like drawing, designing and making their own outcomes to a project brief and have enjoyed their Graphics lessons in Year 7 and 8.

It is also aimed at students who are interesting in a career in Graphics, Advertising, Engineering or Architecture.

The future:

This Level 2 Technical Award is a vocational qualification, which fulfils entry requirements for academic study post 16 and is equivalent to one GCSE. Students could continue onto A Level Graphics or any Level 3 BTEC Design course. There are many opportunities in the design industries, plus creative roles in various sectors including car design, TV and other media, web design, marketing, advertising and branding. Employers can include local councils, advertising agencies and design consultancies, educational institutions, and TV and film companies. See more at: Careers in graphic design – www.ccskills.org.uk

Employability skills:

Graphic Design is a very versatile subject with an abundance of transferable skills including being creative, time management, problem solving, working with others and resource sharing to name but a few. All of which we recognise as key qualities needed for employment today. The subject promotes independence and imagination as well as instilling mutual respect for others and their work. Design is valuable for a variety of areas such as Engineering, Business & Marketing, Medicine, Social Work, and any career that involves creative thinking, decision-making, teamwork and developing new ideas and initiatives.

GCSE Textile Fine Art

Exam Board	AQA
Specification Code	8204
Led by	Mrs V.Devaney

Assessment	Examination: 40%	Controlled Assessment: 60%
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About the Course

What you will cover:

This course provides students with a wide range of creative opportunities to explore their interests using textiles in ways that are personally relevant and developmental in nature. Students will demonstrate an ability to sustain work from initial starting points to the finished piece and produce evidence of research, the development of ideas and meaningful links with critical/contextual sources.

Students will learn how to work with imagination and creativity in developing their ideas over at least two projects for their portfolio. The portfolio will make up 60% of the marks.

40% of the mark is gained by completing an External question paper, whereby students will be asked to select one starting point and develop a full project independently.

Why choose this pathway:

The course is for students who like drawing, painting, sewing and making their own textile outcomes to creative projects. Students will have the opportunity to work in a range of media and learn about materials and techniques. Students will also research and be influenced by textile designers, craftspeople and artists that inspire them and link to their projects. We encourage independence and imagination to promote personal and well developed outcomes that students are proud of.

The future:

This subject is worth one GCSE. Students achieving Grade 5 or above will be able to access A level or Level 3 BTEC Art and design courses. Before students select their degree specialism they are advised to first, complete a BTEC Foundation in Art and Design to allow them the opportunity to experience a wider range of disciplines. There are opportunities in the creative industries, plus creative roles in various sectors including fashion and publishing, teaching and education, and theatre and film. Employers can include local councils, theatre companies and fashion consultancies, educational institutions, and publishing or multimedia companies. See more at: <http://myfootpath.com/careers/art-and-design-careers>.

Employability skills:

Art and Design is a very versatile subject with an abundance of transferable skills including creativity, time management, problem solving, working with others and sharing resources to name but a few. All of which we recognise as key qualities needed for employment today. The subject promotes self-expression and imagination as well as instilling mutual respect for others and their work. Art is valuable for a variety of careers such as Engineering, Business & Marketing, Medicine, Social Work, and any career that involves creative thinking, decision making and developing new ideas and initiatives.

GCSE Fine Art

Exam Board	AQA
Specification Code	8202
Led by	Mrs D. Wilkinson

Assessment	Examination: 40%	Controlled Assessment: 60%
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About the Course

What you will cover:

Students will be taught to use a wide range of media and produce work linked to set projects, such as 'Food' and 'Portraits'. Students will explore the varied starting points relating to the theme by producing sketches, drawings, prints and paintings. Students will be encouraged to use photography to explore intentions and research styles and concepts. Students will study the work of artists, craftspeople and designers to inspire their development ideas.

Students will learn how to work with imagination and creativity in developing their ideas over at least two projects for their portfolio. The portfolio will make up 60% of the marks.

40% of the mark is gained by completing an external question paper in Year 11. Students will be asked to select one starting point and develop a full project independently.

Work will be carried out under informal supervision, whereby students will be given guidance in developing their skills and ideas linked to the theme.

Why choose this pathway:

The course is for students who like drawing, painting and designing their own outcomes to creative projects. Students will have the opportunity to work in a range of media and learn about materials and techniques. Students will also research and be influenced by artists that inspire them and link to their projects. We encourage independence and imagination to promote personal and well developed outcomes that students are proud of.

The future:

This subject is worth one GCSE. Students achieving Grade 5 or above will be able to access A level or Level 3 BTEC Art and design courses. Before students select their degree specialism they are advised to first, complete a BTEC Foundation in Art and Design to allow them the opportunity to experience a wider range of disciplines. There are opportunities in the creative industries, plus creative roles in various sectors including media and publishing, teaching and education, marketing, advertising and PR. Employers include local councils, advertising agencies and design consultancies, educational institutions, and publishing or multimedia companies. See more at: <http://myfootpath.com/careers/art-and-design-careers>.

Employability skills:

Art and Design is a very versatile subject with an abundance of transferable skills including creativity, time management, problem solving, working with others and sharing resources to name but a few. All of which we recognise as key qualities needed for employment today. The subject promotes self-expression and imagination as well as instilling mutual respect for others and their work. Art is valuable for a variety of careers such as Engineering, Business & Marketing, Medicine, Social Work, and any career that involves creative thinking, decision making and developing new ideas and initiatives.

GCSE Three Dimensional Design Art

Exam Board	AQA
Specification Code	8205
Led by	Mrs D. Wilkinson

Assessment	Examination Unit: 40%	Controlled Assessment: 60%
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About the Course

What you will cover:

Students will have the opportunity to explore a range of 3D media such as; clay, mod roc, paper pulp and chicken wire. They will learn new and traditional techniques and processes, which will develop and build their skills in 3D. Students will demonstrate an ability to sustain work from initial starting points to the finished piece and produce evidence of research, the development of ideas and meaningful links with critical/contextual sources. Students could be given a broad starting point, such as 'Vessels' or 'Food'. Students will explore the varied starting points relating to the theme by producing sketches, drawings/designs and 3D trials. Students can use any 3D material to explore intentions and research styles and concepts. Students will learn how to work with imagination and creativity in developing their ideas over at least two projects for their portfolio. The portfolio will make up 60% of the marks. 40% of the mark is gained by completing an external question paper in Year 11, whereby students will be asked to select one starting point and develop a full project independently.

Why choose this pathway:

The course is for students who like drawing, designing and making their own outcomes to creative 3D projects. Students will have the opportunity to work in a range of 3D media and learn about materials and techniques. Students will also research and be influenced by sculptors, craftspeople and artists that inspire them and link to their projects. We encourage independence and imagination to promote personal and well developed outcomes that students are proud of.

The future:

This subject is worth one GCSE. Students achieving Grade 5 or above will be able to access A level or Level 3 BTEC Art and design courses. Before students select their degree specialism they are advised to first, complete a BTEC Foundation in Art and Design to allow them the opportunity to experience a wider range of disciplines. There are opportunities in the creative industries, plus creative roles in various sectors including car manufacture, theatre and film industries, teaching and education, and marketing, advertising and PR. Employers include local councils, advertising agencies and design consultancies, educational institutions, and theatre and film companies. See more at: <http://myfootpath.com/careers/art-and-design-careers>.

Employability skills:

Art and Design is a very versatile subject with an abundance of transferable skills including creativity, time management, problem solving, working with others and sharing resources to name but a few. All of which we recognise as key qualities needed for employment today. The subject promotes self-expression and imagination as well as instilling mutual respect for others and their work. Art is valuable for a variety of careers such as Engineering, Business & Marketing, Medicine, Social Work, and any career that involves creative thinking, decision making and developing new ideas and initiatives.

Level 1/2 Cambridge National Certificate in Engineering Design

Exam Board	OCR
Specification Code	J841
Led by	Miss A. Tiernan

Assessment	Examination : 25%	Controlled Assessment: 75%
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What you will cover:

Engineering design is a process used to develop and enhance new products and systems in response to market opportunities. This qualification enables learners to develop design specifications and study the processes involved in designing new-engineered products. Students will learn and develop practical skills such as drawing, computer modelling and model making to communicate design ideas. The qualification will also enable students to learn about the importance of consulting with clients as well as giving opportunities to design, produce, test and evaluate prototypes. It will also provide opportunities to learn about possible careers in Engineering.

Methods of Assessment (4 Mandatory Units)

R105: Design briefs, design specifications and user requirements. Written exam paper, OCR set and marked.

Students will study the importance of responding to a design brief and assessing the requirements of design specifications when developing a new product.

R106: Product analysis and research. Centre assessed task, OCR moderated.

Being able to perform effective product analysis and evaluation is a vital skill in engineering. Students will research existing products/solutions and assess the development of engineered products.

R107: Developing and presenting engineering designs. Centre assessed task, OCR moderated.

Communication is an important skill for today's engineers. Students will learn how to develop concepts and communicate ideas through hand rendering and computer-based techniques.

R108: 3D design realisation. Centre assessed task, OCR moderated.

With its focus on practical issues, the unit requires students to apply practical skills to produce a prototype product or model using materials, tools, equipment and processes including CAD CAM.

Why choose this subject:

This Award will provide students with the opportunity to learn and develop essential skills that are vital in being a successful engineer in today's industry linking to designing and manufacturing. These skills are relevant to both work and further studies.

The future:

This subject is worth one GCSE grade. It will support progression into employment through work-placed or college based Apprenticeships in areas such as Engineering Design and Manufacturing. It will also support students progressing to A Levels such as Design & Technology or to Cambridge Technicals in Engineering or other Further Education courses. Progression with this qualification will be greatly enhanced when complimented by GCSE Mathematics, Physics or other Science options.

Employability skills:

Students will gain a broad understanding of the properties of materials and commercial practice in related industries. They will develop both designing and manufacturing skills. Learners will develop valuable transferable skills in teamwork and communication as part of some of the units. Students will also develop other key life skills such as creativity and problem solving, IT skills development from the use of CAD and an understanding of the development of automation as a part of many modern day careers.

Pearson BTEC Level 1/2 First Award in Health and Social Care

Exam Board	Edexcel
Qualification number	600/4782/3
Led by	Mrs S. Beat

Assessment	Examination: 25%	Controlled Assessment:75%
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About the Course

What you will cover:

The course consists of two mandatory units and optional units. 'Human Lifespan Development' is a mandatory unit that includes a 1 hour written exam. This unit explores human growth and development across life stages, as well as the factors that affect human growth and development. The second mandatory unit 'Health and Social Care Values' explores the care values that underpin current practice in health and social care and investigates ways of empowering individuals who use health and social care services. The optional units provide learners with the opportunity to develop their communication skills and investigate factors that affect the health and wellbeing of individuals.

Why choose this subject:

BTEC Health and Social Care First Award introduces learners to many important issues faced within today's health and social care system. One of the aims of this course is to inspire learners considering a career in the Health and Social Care sector and provide them with a broad knowledge and understanding of the core values and responsibilities of a key worker. Students who want to study health and social care are passionate about helping and supporting people. They will typically have interests in health and wellbeing and social issues.

The future:

This course will offer a progressive route through to other level 2 Certificates, specialised Level 3 vocational or academic health and social care courses or an apprenticeship or, progression to qualifications in other sectors.

Employability skills:

Upon completing this course, learners will have developed their personal, learning and thinking skills in a sector-related context. They will also be able to relate the knowledge gained to situations in health and social care situations. The Health and social care industry is expanding rapidly and is one of the largest employers. The transferable skills gained will be applicable to many careers within the Health and Social Care sector as well as careers in other sectors.

Pathway B

2021-2024 Subject Choice Form

Name:..... Mentor Group: 8.....



It is important to choose alternative subjects in case your preferred course does not run. This can happen if not enough students wish to study a subject. Please indicate your first and second preferences in Block A and B. Then indicate up to 4 subjects for Blocks C and D.

	Block A	Block B	Block C	Block D
Preference 1				
Preference 2				
Preference 3				
Preference 4				

Student's Signature:

Parent's Signature:

Please return this form to your Mentor by **Friday 12th February 2021**. If you do not return your form by this **date**, you may not get any of your preferences.