



## Summer Newsletter July 2021

Dear Parents and Carers,

Finally we reach the end of one of the most unpredictable years we have ever had in education. I know that there are no sections of society who have been untouched by the pandemic but the interruption to education caused by self-isolation has been a massive frustration to you and the school. I am grateful for all of the messages of support you have passed to me and our staff.

We have now developed a lot of expertise around the delivery of remote learning (which I hope we never have to use again in the future!) but it is no substitute for delivering education in school. I must also mention that despite the interruptions and lockdowns, our students have been excellent in the way they have co-operated with all of the new rules created by the risk assessments around social distancing.

I am also pleased to report that we did not have a single case of COVID transmitted to students in our school this academic year. Any infections were the result of contacts outside of our school. Our site staff worked tirelessly from 7am each morning to ensure that our school was deeply sanitised and I am grateful to them for their hard work which ensured that our school was safe as it could be for your children and our staff.

My hope is that we can return to our traditional curriculum and time table at the beginning of the new Autumn Term. The government has informed schools that they should plan for this but as you know six weeks is a long time when trying to predict how the pandemic will impact on society.

I will keep you informed during the summer break of any changes to the plans to open the school at the start of the Autumn Term

I wish you and your families an enjoyable summer and I look forward to seeing our students again in September.

Mr McCluskie - Headteacher



## Arrangements for the beginning of the Autumn Term

The Department of Education has instructed secondary schools that all students should receive a lateral flow test at the start of the new term. To help us to do this effectively we are staggering the start dates for different year groups. The beginning of the term is as follows:

Monday 6th September – Training Day – no students in school

Tuesday 7th September – Year 7 and Year 11 in school. Lessons start at 8:25am, but all students should be on the school site before 8:20am so that we can have a prompt start. Year 11 students should follow their new timetable and Year 7 students should make their way to the Main Hall to meet their Head of Year and their Mentors.

Wednesday 8th September – Year 8, Year 9 and Year 10 return to school. Lessons start at 8:25am but all students should be on the school site before 8:20am so that we can have a prompt start. All students should follow their new timetable.

## New Academic Year

- Autumn Term 1: Monday 6th September – Friday 22nd October 2021
- October Half term Holiday: Monday 25th October – Friday 29th October 2021
- Autumn Term 2: Monday 1st November – Friday 17th December 2021 (12:30 finish)
- Christmas Holiday: Monday 20th December – Monday 3rd January 2022
- Spring Term 1: Tuesday 4th January – Friday 18th February 2022
- February Half Term Holiday: Monday 21st February- Friday 25th February 2022
- Spring Term 2: Monday 28th February – Friday 8th April 2022
- Easter Holiday: Monday 11th April – Friday 22nd April 2022
- Summer Term 1: Monday 25th April – Friday 27th May 2022
- May Half Term Holiday Monday 30th May 2022 – Friday 3rd June 2022
- Summer Term 2: Monday 6th June – Friday 22nd July 2022 (12:30 finish)



## Training Days and Bank Holidays

### Training Days when students are not in school

- Monday 6th September 2021
- Wednesday 13th October 2021
- Tuesday 1st March 2022

### Bank Holiday's

- Monday 3rd January 2022 ( New Year's Day substitute bank holiday)
- Monday 2nd May 2022

Please note that there is an additional bank holiday calendared for Friday 3rd June 2022 to celebrate the Queen's Platinum Jubilee. However, as this occurs during the May half term schools have been advised that they can take another day in lieu of the 3rd June. Since the period before and after the May half term holiday is dedicated to GCSE exams it is not possible to take the additional bank holiday around that time. We are proposing that we take the additional bank holiday on Tuesday 4th January 2022 at the end of the Christmas Holiday. However, we are still awaiting confirmation of this by the Department of Education.

## New name for the Trust

Scalby Learning Trust Board changed the name of the Trust to Coast and Vale Learning Trust, effective from 14 June 2021.

While the original trust name reflects the origins of the Trust, going forward it was felt that we needed a new name to express our wider vision for the Trust in helping schools to become places of great education. The area to be covered is wider than Scarborough and goes from Whitby in the north to Bridlington in the south, and from Scarborough in the east to Pickering in the west, hence the name Coast and Vale. Lady Lumley's School in Pickering joined our Trust on 1st May this year.

It is not the intention of the Trust Board to "empire build" rather to work with any colleagues within the vicinity to support their schools.

Over the coming months you will see the Coast and Vale logo appearing on school signs. Please note that this change does not affect the name of Scalby School, which remains unchanged.

Brian Crosby - CEO Coast and Vale Learning Trust



## School Uniform

Please consult our website for full details on our uniform policy. Please note the section on acceptable footwear. Trainers are not permitted as part of our school uniform.

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## Amendment to our Behaviour Policy.

Our Local Governing Body approved a slight change to our behaviour policy. From September any student who collects two or more C3s in a week in any of their subjects will be given a C4 detention for persistent low level disruption to the learning of other students. Any student who receives two C4 behaviour detentions in a week will complete those detentions and will receive a day in Consequences for persistent serious disruption to the learning of others. Pleasingly that vast majority of our students have never received a C3 or a detention of any kind during their time at the school.