

Curriculum Progression Maps



LIFE

Why is the study of Life important?

Life is a subject which will teach you skills and knowledge that are critical to ensuring you can be a successful, safe and confident adult. We will ensure you know to make safe choices and decisions as you develop responsibility for your own physical and emotional wellbeing.

What skills will the study of Life teach you?

You will learn about a range of skills and strategies which can be used to support your physical and emotional wellbeing. Through the resources and activities you will learn from in your Life lessons, we will develop your confidence to recognise and respond to behaviour which is harmful and feel confident to navigate successful and healthy relationships. You will be aware and know when, how and where to access support when you need it. Our curriculum will help you recognise the features of democratic society and feel confident to model the values and expectations of a citizen making a positive contribution to our local community.

What will you know and understand from your study of Life?

- Know and understand the emotional and physical changes which take place during puberty
- Consider and evaluate the roles and structures of families.
- Identify the benefits and challenges of digital identity, including safe use of social media, recognising and reporting disinformation online and how to safeguard future digital profile and reputation.
- Understand the features of safe and consensual sexual relationships including how to use testing and contraception effectively to reduce risks of infection and/or unplanned pregnancy.
- Awareness of the benefits of delaying first sexual experiences and the responsibilities of caring for children and parenting.
- Know and understand the legal status of marriage including how to recognise and report coercive, controlling behaviour in relationships.
- Develop an appreciation of the diverse communities and identities represented in our local community and throughout the United Kingdom.

How does your study of Life support your expertise in other subjects?

You will develop skills and knowledge in Life that improve your communication skills, especially listening, reflecting and responding orally and in written tasks. In addition you will have a range of opportunities to develop your ability to express empathy, a critical skill for success across the curriculum.

Creative expression provides a very effective opportunity to learn and demonstrate learning in Life. You will engage with to enhance your learning through art, digital media, music and drama are which are embedded throughout the Life curriculum.

How can you become an expert in Life?

Expertise in Life is demonstrated in a willingness to consider, challenge and support alternative viewpoints and experiences. Success is measured in your ability to recognise, respond and evaluate and the value you place upon developing as an individual within an inclusive society.

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What opportunities are there to experience Life beyond the classroom?

We regularly receive visits from external organisations including higher and further education providers, Police Safer Neighbourhood Team and local charities.

Whenever practical, we arrange visits to local places of worship within our local community and nationally where possible.

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How will you develop your character through your Spiritual, Moral, Social & Cultural experiences in Life?

- Social, moral, cultural and spiritual development opportunities happen in every Life lesson and we will ensure you are able to realise your potential through the range and depth of content in our curriculum.
- You will have opportunities to respond and reflect upon ethical and moral issues in the context of the world in which we live today. We will explore the impact of religious faith and non-religious responses to existential questions. Our understanding of social change and historical attitudes in shaping global communities will be considered from a range of viewpoints.

Key Assessment Objectives

- We will provide assessment which enable you to demonstrate your knowledge and skills using both written and practical tasks.

How can the study of Life support students beyond school?

Life provides a strong set of skills which will be essential for success in adult life.

This will include a clear understanding of the workplace and the confidence to enact the personal values required in a range of careers and workplace settings.

Our Life curriculum will enable you to function and thrive as an active citizen in a diverse society, using the skills and knowledge you have developed to meet the opportunities and challenges of a changing world.

Nurture Principles in the Life Curriculum

The Importance of Nurture for the Development of Wellbeing

The principles of Nurture are important in supporting a student to feel that they are safe, their basic needs are met (pastoral support - food, drink, emotional, physical support) . Therefore, the student is ready to learn (Maslow's Hierarchy of Need).

All aspects of learning in Life include the development of well-being and the understanding of well-being in others including explicit teaching of strategies to promote opportunities for self-regulation and resilience building.

All Behaviour is Communication

As part of Scalby School behaviour policy C3's and C4's are recorded. This information is monitored and followed up via the Pastoral Protocol. In the classroom teaching staff and assistant teachers are aware of the wellbeing of students. Teachers understand that behaviour can be an indicator that a student is in need of additional support. Behaviours which are a cause for concern are raised with Pastoral or SEND teams so the correct intervention and support can be put in place. These include learning concerns which are raised as an SEN short note which trigger investigation into the need for exam access arrangements.

The Importance of Transitions in Children's Lives

The Life department supports student transitions in to y7 by liaising with our feeder primary schools and having an input in to the RSHE curriculum at those schools. Once they start in Y7 we recap basic skills from primary so that everyone is at the same starting point.

As a core subject for all students, the Life curriculum supports students emotional wellbeing through a series educational and personal milestones. Equal emphasis is placed upon learning about the emotional and physical experience of puberty and preparation for next educational steps at KS3 and post 16 transitions.

Post 16 transitions are supported by liaising with a range of local further education provision, apprenticeships and career support services.

Language is a vital form of communication

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Whole school focus on vocab in **Life** we teach topic specific keywords and use glossaries for KS4.

In **Life** key vocabulary is explored throughout topics to equip students with vocabulary to express their emotions and thoughts effectively and is a focus in all topics across KS3 and KS4.

In Life we do presentations and verbal assessments which we differentiate to each student to encourage them to take part in group activities with other students.

The classroom offers a safe base

In the **Life** department we have high level of expectations with regards to behaviour and engagement in lessons. We follow the Scalby school behaviour for learning system (outlined on P8 of student planner), have a recognised Matrix and seek support from Active Patrol SLT. Pupils feel safe in the predictability of whole school standards being upheld by all staff across the department.

Children's Learning is understood developmentally

Teachers have completed SEN Provision Maps for each class that they teach. This is saved on Pedagogy platform for all teachers in the department to access. We use the Sen register and my profile documents to plan lessons. In both KS3 and KS4 we use to support all students with note taking and dyslexia friendly strategies including the use of coloured paper and overlays.