# Scalby School 



## Attendance

## Useful Information For Parents

- What to do when your child is ill.
- Everyday Counts - Attendance Facts \& Figures.
- How Attendance is Managed in School.
- Legal Obligations for School and Parents.


## What to do when your child is ill

We know that good levels of attendance and academic success go hand in hand, and as in all areas of school life Scalby School endeavours to maintain the highest of standards.

We accept that all students may become ill from time to time, if you consider that your child is unfit to come to school we ask you to take the following action:

## Reporting Absence - Please let us know before 8.25am

Either telephone our dedicated absence line

01723362301 and leave a message

Or send an email to absent@sc.coastandvale.academy

Or send a text message to 07860022949

Remember to tell us:

- Your child's name
- Date of absence
- Reason for absence

Please contact us on each day of absence, until your child returns to school
If you would like to speak to a member of staff about an ongoing illness or attendance concern please ring 01723362301 and ask for a member of the Attendance Team, who will be happy to help you.

If you do not notify us your child's absence will be recorded with an ' N ' (no reason for absence). When a month has elapsed and we have still not been given a reason for absence the code will be changed to an ' $O$ ' (unauthorised absence). This is in accordance with NYCC policy.

## Medical Appointments

Whenever possible medical appointments should be made outside of school hours, however, we appreciate this is not always possible.

If your child has a medical appointment during school hours, please tell the Attendance Officer in advance. Absence from school for a medical appointment should be kept to an absolute minimum and students are expected to return to school directly following their appointment.

## Punctuality

Students are expected to arrive in school in good time. Students should be on site by 8.20am when the bell goes. If your child were going to arrive after this time we would ask that you let us know. Detentions are given to late students in order to encourage punctuality. During these detentions students will be expected to complete work from the lessons they have missed. If your child is persistently late you could face a fixed penalty notice and fine.

## Attendance \& Responsibilities - Facts and Figures

Government Research has shown that where attendance levels fall below 95\% a students' academic performance and achievement is badly affected. It is therefore our aim for all our students to have at least 95\% attendance or above. We set rigorous attendance targets for our students, overall, for 2020-21 we aim to have a whole school attendance of $96 \%$.

The charts show the effect of days of learning lost by absence within a school year and across 5 years at school

| Percentage | Days Absent From School <br> in 1 year | Attendance statistics over 5 years (Years 7-11) |  |
| :---: | :---: | :---: | :---: |
| 95 | 10 | $85-90 \%$ | Half a year off school |
| 90 | 20 | $80 \%$ | 38 weeks off school |
| 85 | 27.5 |  | This is a whole year of school missed |
| 80 | 37.5 |  |  |

It is the legal responsibility of parents to ensure their child attends school regularly.

Attendance of less than $96 \%$ triggers initial intervention from the school attendance team. This is a measure taken with the purpose of supporting a student in improving their attendance. We will write to you about this if it happens. The process will involve both yourself and child meeting with an Attendance Officer to see if there are any problems we can help with, to identify patterns of non-attendance, so that together we can find solutions.

Attendance of $90 \%$ or below triggers further intervention from the attendance team, where unauthorised absences are recorded. This process will mean a period of closer monitoring and if attendance does not improve, legal action will follow. This will be carried out in association with the Scarborough Area Prevention Service, who will provide an Attendance Enforcement Officer to work on the legal aspects of your case.

If your child has a medical condition, a prolonged illness or injury, please ensure we are aware. In some cases we may ask for medical evidence of this in order to authorise absence. Once we have these documents there are a number of things that school can do in order to support your child so that they do not fall behind. This could include a package with a reduced hours timetable, placement in our Impact Base or off site tuition.

Attendance Registers are legal documents.

Only school can authorise absences. This covers:

- Illness - we may occasionally ask for a doctor's note to confirm this.
- Emergency dental/medical/hospital appointments.

Please make routine appointments after school or in the holidays.

- A day of religious observance.
- Family bereavement
- Attending a college or work placement or interview.

Examples of unauthorised absence would be:

- Looking after members of the family
- Persistent minor ailments without the support of a doctor's note.
- Birthdays
- Holidays -Please note that the Local Authority has the power to fine parents/carers who take our students on holiday during term time. These cannot be authorised under any circumstances. Parents should write to
the Head teacher explaining the exceptional circumstance that necessitates a term time holiday. You may be asked to provide evidence to the Head Teacher.
If a holiday is taken in term time you could be issued with a $£ 60$ penalty notice for each child you have taken out of school. If a penalty notice remains unpaid after 21 days it will increase to $£ 120$. If after 28 days it remains unpaid, you are at risk of being prosecuted in a Magistrates Court.


## Persistent Absenteeism (PA)

The level at which a student is considered a persistent absentee is set at $90 \%$.

This is a Department of Education definition of all students who have absence of more than $10 \%$ of their own school year. This means that if a student enrols in January, attends school for two weeks and then is off school for 1 day, they become a PA, as their attendance for the time they have been in school that year is $90 \%$. However, as students attend more regularly their cumulative attendance will improve. $90 \%$ attendance over a school year means that 38 sessions (half days) have been missed in a full school year. For students who regularly fall below 90\% the school will begin an attendance management process, carried out by our Attendance Intervention Team. .

In order to reduce the number of PAs the school has several periods of intense focus on attendance centred around the $85-90 \%$ mark. Anyone who has missed over 14 sessions, 7 days over the first term and is currently below $90 \%$ is at risk of becoming PA by the end of the year. The Attendance and Head of year team work closely together during these 'PA countdown' events to alert parents to the possibility of their child becoming a PA, so that all parties can work together to identify any issues and together, help to solve them.

The progress and outcomes for our students is compromised by poor attendance. Students who have low attendance may be asked to complete work at home or attend sessions after school so that gaps in their learning can be closed.

## Attendance - The Good News

Scalby School has a rigorous approach to encouraging high attendance within school.

- Attendance is discussed daily in mentor groups.
- In Year 11 only students with high attendance are eligible for the Year 11 Prom. Students with persistently poor attendance may not be invited to attend our prom.
- There are special awards at the end of the academic year for students who have maintained 100\% attendance throughout the year.

It is our aim that all students are aware of their own attendance mark, understand what that means in terms of sessions and days in school and the importance of excellent attendance in achieving their goals.

Our aim for students in this school is to have an attendance of $100 \%$, we will continue to work proactively to help and support students and parents to achieve this.

