



English and PSCE Teacher
Closing Date: Friday 17th February 2023, 9am.
Start Date: September 2023

Recruitment Information Pack
1 Ashburn Road
Scarborough, North Yorkshire
YO11 2JW

Contents:

Welcome from the Principal	3
Our Visions, values and ethos.	4
Our schools	5-6
Application process and how to apply	7
Job Description/Person Specification	8-11



Dear Applicant

Thank you for your interest in teaching at Scarborough University Technical College (SUTC). This is an exciting opportunity to work in a nearly new, state-of-the-art building which was part of a prestigious £47million development in the heart of Scarborough which comprises of the SUTC, Coventry University campus and sports village. Scarborough is currently undergoing an exciting development phase with key players in the engineering, health and computer science industries establishing themselves in the region thus offering excellent progression routes for aspiring students.

We are a unique institution serving Scarborough, the District of Ryedale, the northerly edge of the East Riding of Yorkshire, Whitby, Filey, Malton, Bridlington and Driffield. Students from nearly 1000 square miles use our buses to access our superb provision. Working in partnership with employers allows us to deliver an exciting curriculum with students benefitting from a wealth of commercial knowledge and the chance to experience work and everyday life within a business context. For our students, studying at Scarborough UTC opens up a world of exciting careers in areas such as cyber technology, robotics, engineering and health. Our students will become the new generation of engineers, scientists, designers, technicians and health care workers, contributing towards Scarborough's continuing transformation into a centre of excellence for innovation.

There are 48 UTC across the country – they are not school, they are not bound by the DFE terms in regard to National curriculum and as such are able to run innovative deep learning in technical specialisms. 2022 was a particular year of strength for the college; we were World Bronze Champions in the F1 for schools competition, we were the number 1 UTC in the country in terms of English progress and were recognised as strongly Good across the board by Ofsted. Any applicant would be wise to view the national UTC website <https://www.utcolleges.org/> and our own site at www.sutc.coastandvale.academy to get a real flavour of how this provision differs to mainstream school.

The strength of Scarborough UTC is its close working relationship with our employers that is forged through the workplace and higher education. By exposing our brightest and most determined young people to the full scale of engineering, design, computer science and health and care disciplines and opportunities, we are able to provide a unique learning experience which strongly reflects the commitment of our employers, such as Unison Ltd, GCHQ, McCain, NHS and the Universities of Hull and Coventry.

We know that Scarborough UTC has become a centre of excellence for 13-19 technical and vocational education in the region and sits at the heart of its community, alongside other schools and colleges. If you wish to be involved in the challenge and be part of an outstanding learning community, then we look forward to hearing from you.

Thank you,

Helen Dowds
Principal

OVERVIEW

“A school of opportunity”; “Leaders and staff describe the school as a family. They feel mutually supported and value the attention leaders give them. Staff morale is extremely high.” “Behaviour is calm and respectful. In lessons, pupils are attentive and want to learn.” **Ofsted 2022**

Scarborough UTC underwent a ‘good’ Ofsted Inspection in November 2022. There has been a transformational change since the previous pre-covid inspection, it is a growing college, hence the creation of these posts. We would encourage any applicant to have read the inspection report, which is the rightful and accurate summation of considerable work by the college staff.

To read the full report please visit - [Scarborough UTC - Ofsted \(coastandvale.academy\)](https://coastandvale.academy)

Our Visions, Values and Ethos

Our mission is to provide:

- Technical progression routes in to careers in the engineering, computer science industries and health.
- Technical excellence and frequent real employer experiences.
- The highest standards of teaching and learning every day.
- High quality student outcomes at age 16 and age 18.

Our Professional Values are:

Here at Scarborough UTC what defines us is our core Professional Values & Employability Skills that we use to underpin every aspect of UTC life for the students, they are:

S

Self-management including organisational skills and hard work, good manners, using initiative and being self-motivated, working under pressure and to deadlines, Ability to learn and adapt, respect and be honest

U

Understanding including problem-solving, enquiry and analysis, Numeracy and IT skills

T

Teamwork, Valuing diversity and difference, Communication, literacy and interpersonal skills, Negotiation skills including collaboration, kindness and resilience

C

Creativity including curiosity, imagination and ingenuity

Within this context, the purpose driving Scarborough UTC is to provide high-quality learning for all so that:

Everyone has the right to feel safe, to thrive and be respected.

Each day at Scarborough UTC, we will live out our values by:

- Providing aspiration for all through high-quality teaching and learning and experiences
- Demonstrating integrity in everything we do
- Embracing responsibility through teamwork and strong leadership
- Showing understanding of all in every situation
- Encouraging all to show resilience in challenging circumstances.

To learn more about us please visit -
[Scarborough UTC - Home \(coastandvale.academy\)](https://coastandvale.academy)

Coast and Vale Learning Trust: Our Schools

Newby and Scalby Primary School

We are one of the schools of choice in our community and we are within commutable distance of Whitby, Teesside, York and surrounding areas.



Children and staff will work and play together developing skills so that we all become ambitious and reflective lifelong learners as well as being respectful and respected members of the community.

To learn more about us please visit -
[Newby and Scalby Primary School - Home \(coastandvale.academy\)](https://coastandvale.academy)

Friarage Primary School

We are proud to serve the communities around the Castle Ward area of Scarborough as 'Together we can' make a real difference to the life chances of children and young people in Scarborough.



Children and staff will work and play together developing skills so that we all become ambitious and reflective lifelong learners as well as being respectful and respected members of the community.

We are committed to Restorative Practice Principles to nurture respect for all in our school community.

To learn more about us please visit - [Friarage Community Primary School - Home \(coastandvale.academy\)](https://coastandvale.academy)

Scalby School

Scalby School is a successful and popular 11-16 community school and in recent years we have become the school of choice in our local community. We were judged 'good' by Ofsted in 2019 and in 2019 we celebrated sustained results. Our provisional P8 score has placed us in the top 20% of schools nationally. We are proud of our broad and balanced GCSE based curriculum.



To learn more about us please visit - [Scalby School - Home \(coastandvale.academy\)](https://coastandvale.academy)

Lady Lumley's School

Lady Lumley's School (11-18) in Pickering is on a transformational journey. We are a school that is popular with parents and is easily accessible across North Yorkshire, East Riding and Wolds and Vale. The communities we serve around the Pickering, Ryedale and wider Coastal area deserve and need our school to play a leading role in terms of teaching, learning, progress and outcomes.



In April 2020 we welcomed our new Headteacher Claire Foden who joined us at the same time we joined our Trust - Coast and Vale Learning Trust. Lady Lumley's is on an ambitious journey of school improvement.

To learn more about us please visit - [Lady Lumley's School - Home \(coastandvale.academy\)](https://coastandvale.academy)

Filey Secondary School

Filey School (11-16) is on an exciting journey. We have a proud heritage in our local community and are embarking on a period of transformation and improvement.



We aim for every member of our school community to develop a love of learning and enable them to reach the highest outcomes that they can. We are committed to ensuring our students are happy, safe and have clear direction and support.

We joined Coast and Vale Learning Trust in June 2022 and are looking forward to a future where our learners and staff can thrive.

To learn more about us please visit - [Filey School - Home \(coastandvale.academy\)](https://coastandvale.academy)

Application Process

Please complete the Trust's application form and email to ***Danielle Rowley Recruitment Assistant.***

recruitment@coastandvale.academy

01723 362301 or on 07454740768.

The closing date for all applications is **Friday 17th February 2023, at 9am.**

Interviews will take place the week commencing Monday 20th February 2023.

Role start date: **September 2023 (earlier availability may be discussed).**

Please contact us if you need an application form in a different format.

We do not accept CVs.

If you think you're the person for the job, please complete the enclosed application form and send to the email address above by the closing date.

An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within a week of the closing date, please assume your application has been unsuccessful.

Job Description

JOB TITLE:	Teacher of English & PSCHE
RESPONSIBLE TO:	Director of English
RESPONSIBLE FOR:	Deployment of support staff allocated (where relevant)
JOB PURPOSE:	The successful candidate will be able to plan and teach engaging English lessons as part of our STEM-rich curriculum. Students have discrete English lessons from KS3 to KS5 and the successful candidate must be able to teach across the ability range.

KEY RESPONSIBILITIES:

- Have excellent subject knowledge demonstrating a true passion and commitment to English and PSCHE.
- Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and student support for which post-holder is responsible.
- Plan work to meet the learning needs of allocated pupils in a consistent and effective way.
- Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress appropriately.
- Monitor the progress of students for whom the postholder is responsible to set expectations and give constructive feedback.
- Maintain appropriate records to demonstrate progress made by students.
- Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate.
- Make an active contribution to the policies and aspirations of the school.
- Safeguarding and Promoting the Welfare of Students
- Working with the Designated Child Protection Person the post holder will:
- Identify and record any child protection concerns.
- Contribute information as required for Common Assessment or Multi-Agency meetings.
- Act at all times in line with the school's Child Protection procedures.

- To Comply with the School Policy on Health and Safety
- To fulfil all of the responsibilities and duties required by the school's policies.
 - on Teaching and Learning.
- To achieve any performance criteria or targets arising from the school's
 - Performance Management arrangements
- To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers.

Person Specification

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Degree • National Governing Body Awards. 	<ul style="list-style-type: none"> • Application form & certificates on appointment
Experience	<ul style="list-style-type: none"> • Teaching experience in English at KS3 and KS4. • Experience of teaching across the age range ability. • Experience of contributing to enrichment activities. 	<ul style="list-style-type: none"> • Experience teaching English and PSICHE • Some experience of teaching or observing PSICHE (called World views and Modern issues at SUTC) 	<ul style="list-style-type: none"> • References & lesson observation & interview
Knowledge & understanding	<ul style="list-style-type: none"> • Ability to empathise with and understand the needs of 13–19-year-olds. • A thorough knowledge and understanding of all relevant aspects of the National Curriculum in relation to the post 	<ul style="list-style-type: none"> • Willingness to engage in CPD activities in relation to learning and teaching 	<ul style="list-style-type: none"> • Application form & certificates on appointment
Personal Qualities	<ul style="list-style-type: none"> • Ability to relate to and build relationships with pupils, parents and other members of the school community. • Enthusiasm and commitment to the aims and objectives of the school • Good communication skills • Take a full and active role in the extracurricular programme. 	<ul style="list-style-type: none"> • Willingness to participate fully in school life. 	<ul style="list-style-type: none"> • References & interview