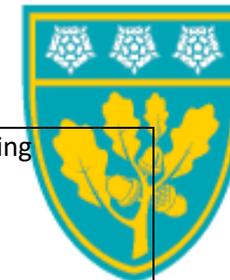


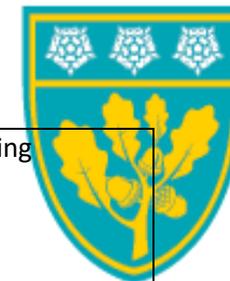
Personal Development Curriculum Map Year 8



Vision and Values	Religious Education (SMSC)	Careers Education, Information, Advice and Guidance (CEIAG)	Relationships, Sex and Health Education (SMSC)	Citizenship (British Values) (SMSC)	Economic Wellbeing (SMSC)
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Autumn 1	Preparation	<p>Assembly: How do our interpersonal skills prepare us to be support others in our local community?</p> <p>Life Curriculum</p> <p>Caring and Kindness: The role of the Salvation Army and vulnerable members of our local communities</p>	<p>Assembly: Caring professions and career pathways in health and social care</p> <p>Year 8 students are well informed of the GCSE options available to them and the decision-making timelines.</p>	<p>Life Curriculum - Emotional wellbeing and benefits to mental wellbeing from helping others</p>	<p>Mentor Reading Programme: "The Ruby In the Smoke" by Phillip Pullman</p> <p>How do the characters grow from their experiences?</p> <p>Which characters care most for others?</p> <p>Does caring benefit the carer?</p> <p>Assembly: How do our interpersonal skills prepare us to be support others in our local community?</p> <p>Life Curriculum</p> <p>Caring and Kindness: The role of Salvation Army and vulnerable members of our local communities</p>	<p>Assembly: Why do uniform and presentation matter as preparation for successful career?</p>
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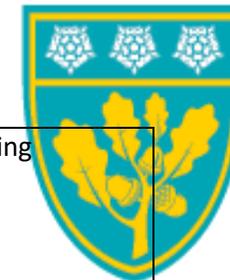
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Autumn 2	Respect	<p>Life Curriculum: Families and Parenting</p> <p>Understanding the importance of family within Islam and gender respect</p> <p>Diwali: Worships celebration and cultural workshops – experience day with Gvants cultural education</p>	<p>Assembly: Careers STEM challenging stereotypes and gender misconceptions</p> <p>A STEM ambassador will visit the school to provide a talk on careers in STEM, information around the opportunities and advice on the different pathways available.</p>	<p>Life Curriculum: Families and Parenting</p> <p>Diversity of family structures in the UK including same sex, foster and adoptive families</p>	<p>Life Curriculum: Digital Me</p> <p>Mentor Reading programme: “The Ruby In the Smoke” by Phillip Pullman</p> <p>Which qualities of parents do we learn about in story?</p> <p>Does knowing the identity of their parents change the characters?</p> <p>Do ideal parents exist?</p>	<p>Assembly: Careers STEM challenging stereotypes and gender misconceptions. Pay gap and gender equality in the workplace</p>
Spring 1	Leadership	<p>Assembly: Human Rights and Holocaust Memorial Day how can we be leaders and challenge</p>	<p>Assembly: How is political and economic wealth distributed in the UK? How do migrants contribute to our economy, Windrush</p>	<p>Life curriculum: Diverse communities - what does a multi-faith community mean?</p>	<p>Assembly: Diversity within the UK, National Saints and patrons and culture in Scotland, Wales and Northern Ireland</p>	<p>Assembly: What’s Stopping You? Who are leaders and where do they learn their skills NYBEP</p> <p>NYBEP Trading Game and entrepreneurial skills and leadership – NYBEP</p>

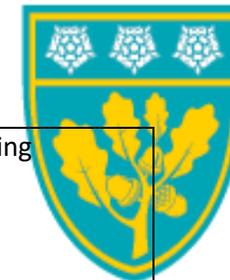
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		prejudice and discrimination Life Curriculum: Diverse Communities – what does a multi-faith community mean?		Marriage and families across Northern Ireland and in South Asian and Caribbean homes in the UK	Mentor Reading Programme: “The House with Chicken Legs” by Sophie Anderson What are your thoughts about destiny? Do you believe we have a set destiny, or that through our choices and actions, we are able to control our own futures?	
Spring 2	Learning	Life Curriculum: What can we learn from Jewish traditions and arranged marriages Prison Me No Way Criminal justice system careers and consequences of lifestyle	Assembly Learning: “Where is all this learning taking me?” Curriculum and qualification links to career pathways Assembly: National Apprenticeship Week. “How can I learn and earn?” Students will hear from the careers lead about various aspects of careers education:	Life Curriculum: Healthy Relationships and Respect. Understanding the importance of consent and learning how to navigate personal relationships as we become adults	Mentor Reading Programme: “The House with Chicken Legs” by Sophie Anderson Where does Sophie learn about the value of friendship? Do we always need to be taught or are the lessons we learn ourselves more valuable? How do you feel you learn more effectively?	Assembly: National Apprenticeship Week how can I learn and earn?

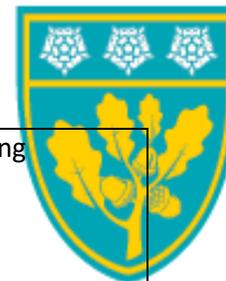
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			Grofar - careers action plan platform LMI Employability Skills Apprenticeships Post 16 Courses Higher Education			
Summer 1	Ambition	<p>Aim Higher: Visit to Life lessons to ensure awareness of HE and affordability</p> <p>Workshop groups: Students identify a business opportunity and work together to bring a product or service to market. Students have a budget of £50 to plan, design and create their</p>	<p>Mentor Reading Programme: "Do glass ceilings exist?" What are the barriers to our ambitions?</p> <p>Assembly: Scarborough success, where can aiming high lead me (local motivational speaker)</p> <p>Skills Builder: employability skills to include follow up activities to be completed in mentor time</p>	<p>Life Curriculum: Expectations in a healthy relationship. Why does self-respect in sexual relationship?</p> <p>'Prison Me No Way' – curriculum day of immersive workshops raising awareness of the impact of criminal behaviour for individuals and communities and promoting</p>	<p>Mentor Reading Programme: "Do glass ceilings exist?" What are the barriers to our ambitions?</p>	<p>Mentor Reading Programme: "Nowhere On Earth" by Nick Lake</p> <p>How much do our dreams reflect our ambitions?</p> <p>Does it matter if dreams are unrealistic?</p> <p>Assembly: What can I achieve – visitor led assembly with ambition theme.</p>

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		product or service. During the project, students are asked to identify job roles and employability skills required to deliver their product or service. The project is carried out over the term using a combination of workshops and tutor periods.		responsible citizen values 'Smashed' theatre workshop event to promote healthy responses to alcohol and peer influence		
Summer 2	Respect	Life Curriculum – How Hindus and Christians celebrate marriage and importance of vows and respect	Assembly: Local Police Safer Neighbourhood Team – alcohol links to hate crime/anti-social behaviour Prison Me No Way Visit: respect for	Life Curriculum – forced marriage and the support for people experiencing domestic abuse Assembly: Local Police Safer	Assembly: Local Police Safer Neighbourhood Team – alcohol links to hate crime/anti-social behaviour Mentor Reading Programme: "Nowhere on Earth" by Nick Lake	Assembly: Local Police Safer Neighbourhood Team – alcohol links to hate crime/anti-social behaviour costs to society Prison Me No Way Visit: respect for community and consequences of law-breaking

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			community and consequences of law-breaking	Neighbourhood Team: Alcohol links to hate crime/anti-social behaviour	When are treated as 'insiders' and 'outsiders'? How do the characters develop their respect for each other?	
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