

Personal Development Curriculum Map Year 10



Vision and Values	Religious Education (SMSC)	Careers Education, Information, Advice and Guidance (CEIAG)	Relationships, Sex and Health Education (SMSC)	Citizenship (British Values) (SMSC)	Economic Wellbeing (SMSC)
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Autumn 1	Preparation	<p>Assembly: How do we prepare and take care of our mental health as we face challenges to our wellbeing?</p> <p>Life Curriculum: How do we respect sexual consent and ensure relationships are respectful?</p> <p>What do Islam and Christianity teach about human relationships?</p>	<p>Assembly: How have successful leaders in business managed their mental health?</p>	<p>Life Curriculum: How does the law protect individuals and families from harm in relationships?</p>	<p>Mentor Reading Programme: "We Are All Made of Molecules" by Susin Nielson</p> <p>If a relationship breaks down how can a family prepare children for a different living situation?</p> <p>Which of the characters do you think is most successful in adapting to the changes in the family?</p>	<p>Assembly: How can I start preparing for my future in Y10? (Future HY presentation)</p>
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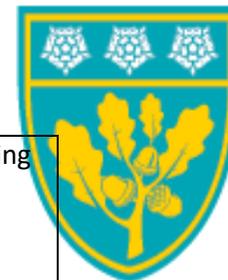
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Autumn 2	Respect	<p>How do employers create respect in their teams and businesses?</p> <p>(Pay/leadership structures/representation/expectations)</p> <p>What do Christian and Muslims believe about the importance of human life?</p> <p>Life Curriculum: How do we respect human life and death?</p>	<p>Assembly: Poppy Appeal and respect for service and sacrifice</p> <p>Paul Hannaford 'Substance Misuse' and addiction presentation and workshops to support self-respect and community impact.</p>	<p>Life Curriculum: Sexual Health</p> <p>How do we respect our own and others sexual wellbeing?</p>	<p>Life Curriculum: Digital Me</p> <p>Mentor Reading programme – We Are All Made of Molecules – Susin Nielson</p> <p>How do the characters learn to respect each other?</p> <p>How do families teach us our sense of respect?</p>	<p>Assembly: Workplace standards and expectations – sexual harassment/online reputation.</p>

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Spring 1	Leadership	<p>Assembly: Human Rights and Holocaust Memorial Day to have families been shaped by the experience of the Holocaust and memorial – family hierarchy generation lost – Rwanda child soldiers</p> <p>GCSE Religious Studies Curriculum-</p>	<p>Assembly: Options and showing leadership to take charge of the future. Organising apprenticeships and exploring Post 16-options</p>	<p>Life curriculum: Crime and Punishment – how do our personal leadership qualities and morality. Peer pressure and strategies to challenge exploitative relationships</p>	<p>Assembly: Human Rights and Holocaust Memorial Day how can we be leaders and challenge prejudice and discrimination</p> <p>Mentor Reading Programme: 'The Quiet At The End Of The World'- Lauren James How does legacy affect leaders?</p> <p>Can we control our own legacy?</p> <p>Are human beings leaving a positive legacy</p>	<p>Assembly: Options and showing leadership to take charge of the future. Organising apprenticeships and exploring Post 16-options</p>
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Spring 2	Learning	<p>Life Curriculum</p> <p>GCSE Religious Studies Curriculum – retrieval practice and knowing how your revise/exploring strategies</p>	<p>Assembly: Learning where</p> <p>Assembly: National Apprenticeship Week – lifelong learning and university apprenticeships</p>	<p>Life Curriculum: Family and Fertility</p> <p>Impact of genetics and research – how do we decide where ethical boundaries should exist?</p>	<p>Mentor Reading Programme: “Anita and Me” by Meera Syal</p> <p>Where do the characters learn to survive?</p> <p>How do people understand the learning of previous generations?</p>	<p>Students will attend workshops where a range of Post-16 options and pathways will be presented. Ambassadors from each option area will be invited to present to the students and answer questions around their particular pathway.</p>
Summer 1	Ambition	<p>Life Curriculum: emotional wellbeing and the importance of goals and aspirations</p>	<p>Mentor Reading Programme “Anita and Me” by Meera Syal</p> <p>How has Stuart realised his ambitions in the commercial world?</p>	<p>Life Curriculum: Human Rights</p> <p>Why do human rights matter in a free society?</p> <p>How ambitious should be for the human rights of all in society?</p>	<p>Mentor Reading Programme: “Anita and Me” by Meera Syal</p> <p>How has ambitions?</p> <p>Is the ambition of the family to see an equal society evident today?</p>	<p>Who are Stuart’s role models and how can we people we know help us achieve success.</p> <p>Sixth Form/Scarborough TEC visit</p>

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			Assembly: "If you don't ask you don't get!" How to ask for volunteer work experience or mentoring to help achieve your ambitions.	Assembly: What can I achieve – visitor led assembly with ambition theme		
Summer 2	Respect	Life Curriculum: Emotional Wellbeing Challenging mental health stigma around seeking support	Assembly: Leading not following and how to be a positive influence online	Life Curriculum: Emotional Wellbeing Challenging mental health stigma around seeking support Assembly: Local Police Safer Neighbourhood Team – alcohol links to hate crime/anti-social behaviour	Assembly: Hate Crime impact for families and communities – (victim support/Police Speaker) Mentor Reading Programme: "Anita and Me" by Meera Syal	Assembly: How do employers check online footprint and how do we keep a positive digital footprint (Sixth Form/FE former student) Life Curriculum Virtual Work Experience – employer profile and workplace skills

