Personal Development Curriculum Map Year 11





| | Vision and Values | Religious Education (SMSC) | Careers Education, Information, Advice and Guidance (CEIAG) | Relationships, Sex and Health Education (SMSC) | Citizenship (British Values) (SMSC) | Economic Wellbeing (SMSC) |
|----------|-------------------|---|---|---|--|---|
| Autumn 1 | Preparation | Life Curriculum: Exploring future options and evaluating interests and strengths – applying to college Assembly: Managing time and revision Assembly: Local FE and training providers will visit prior students to open events. Students will attend a trip to a local University to get a better understanding of higher education provision choices available to them. | Year 11 Careers Event: Support and guidance session NYBEP: Employability skills and interview guidance Scarborough 6 th Form/TEC and UTC in school presentation and open events Skills Village/Bishop Burton/York College/Askham Bryan Visits | Organ Donation and Transplant Services presentation Mental Health and Wellbeing Workshops | Volunteering: National Citizen Service and volunteering opportunity experience presentation to Y11 | Virtual Work Experience and online career presentations Students will attend workshops where they will be taught how to produce C.V.'s which highlight their experience, skills and interests. Students will receive feedback on their C.V.'s and learn how to best present themselves. |
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|----------|-------------------|---|--|--|---|--|
| Autumn 2 | Respect | Life Curriculum: Grief and loss, palliative care Assembly: Sexual Consent and respectful relationships – alcohol and social/community respect | Life Curriculum: Workplace expectations and online footprint and employer expectations | Assembly: Poppy Appeal and Armed conflicts – contribution to society | | Year 11 Parent/Carer Evening – post 16 advice and guidance Revision support |
| Spring 1 | Leadership | Assembly: Mental Health – managing pressure and expectations former students Holocaust Memorial Day: Visiting Auschwitz and legacy Life Curriculum: Extremism and | Students complete an online work readiness assessment to track and highlight employability skills development and student readiness for the world of work. | National Citizen Service – presentation and recruitment for volunteering Assembly: Mental Health – | | Life Curriculum Students use the National Careers Service website to search for information on job roles and identify roles they are interested in. Students complete the job roles questionnaire which identifies 5 roles they are interested in. Students then |



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| Vision and Values | Religious | Careers Education, | Relationships, | Citizenship | Economic | |
|-------------------|-----------|-------------------------|----------------|------------------|-----------|--|
| | Education | Information, Advice and | Sex and Health | (British Values) | Wellbeing | |
| | (SMSC) | Guidance (CEIAG) | Education | (SMSC) | (SMSC) | |
| | | | (SMSC) | | | |
| | | | | | | |

| | | online grooming – | managing | | describe why they |
|----------|----------|--------------------------------------|---------------|-----------------|-------------------|
| | | how can online | pressure and | | are suitable for |
| | | radicalism reach us | expectations | | each role. |
| | | online? | former | | Completed |
| | | | students | | questionnaires |
| | | | | | are added to |
| | | | Holocaust | | student careers |
| | | | Memorial | | passports. |
| | | | Day: Visiting | | |
| | | | Auschwitz | | |
| | | | and legacy | | |
| Spring 2 | Learning | Life curriculum: | Assembly: | Students are | |
| | | emotional support/ | Revision | provided with | |
| | | mindfulness and | strategies | Destinations | |
| | | mediation as tools | and exam | forms to | |
| | | support wellbeing | advice | complete so | |
| | | during times of | | that the school | |
| | | challenge | | can keep track | |
| | | | | of school | |
| | | | | leavers final | |
| | | | | destinations. | |
| Summer 2 | Respect | Prom: staying safe | | | |
| | | – sexual consent | | | |
| | | and alcohol | | | |
| | | guidance CAP | | | |

