<u>Year 10 3D Art</u> Home Learning

Please remember that all work set is an important part of your coursework worth 60%. Please send photos of completed work to Mrs Morrison or email for help with

anything you are unsure of! You can also upload work to Google Classroom

K.Morrison@sc.coastandvale.academy

<u>Week by Week Plan</u>

- Week 1 Week commencing 18.09.23 Mind Map/ Images of vessels
- Week 2 Week commencing 25.09.23 Tonal Drawings of vessels
- Week 3 Week commencing 02.10.23 Tonal Drawings of vessels
- Week 4 Week commencing 09/10/23 Artist Research (Kate Malone research)

All work will be transferred into folders on your return!

<u>Week 1 – Create a visual</u> <u>mind map (images)</u>

The equipment you will need for this lesson is:

- -Access to the internet
- -Paper/ Pen

-Either a printer to print work out or... upload work to google classroom/ email to Mrs Morrison











Vessel:

receptacle: a hollow receptacle, especially one that is used as a container for liquids.









A tall ancient Greek or Roman jar/jug with two handles and a narrow neck



Vessels can have a function











Or they can be decorative



Or they can be both.

• Black figure 620BC



Red figure 530BC



Task: Vessel Images

The first task you will be completing in school is a 3D coil vessel made from clay

like this...



To help prepare you for this I would like you to collect high quality images of the following vessels...

- 1. 1x page of images of historic vessels
 - try and find vessels from
 different eras if you can and label
 each one with which era they are

from.

 1x page of contemporary vessels that you like - label whether they have a function or are for decorative purposes.

Either print this in colour or email to <u>k.morrison@sc.coastandvale.academy</u> so that you have these ready for next lesson

Week 2 – Drawing

The equipment you will need for this lesson is:

-Paper (if you have art paper that is great if not plain paper is fine)

-Pencil

-Coloured pencils if you have them (if not create a tonal

- drawing using pencil)
- -Rubber/ Sharpener



Over the next two lessons you are going to create some drawings that will form part of your Title page

Task: Click on the hyperlink below. Follow the video step by step (pause as you need to) to create a vessel drawing

https://www.youtube.com/watch?v=vI8A-tN6Hgo https://www.youtube.com/watch?v=vI8A-tN6Hgo If clicking the link above doesn't work, copy and paste onto your internet browser.



Week 3 – Drawing

The equipment you will need for this lesson is:

- -Paper (if you have art paper that is great if not plain paper is fine)
- -Pencil
- -Coloured pencils if you have them (if not create a tonal
- drawing using pencil)
- -Rubber/ Sharpener

Task: Choose one of the two images below (Or find your own vessel image if you prefer) Use the video link from last weeks lesson to help you create a second drawing. Use a different colour from last week or use pencil shading if you prefer.



<u>Week 4 – Artist Research</u> <u>– Kate Malone</u>

The equipment you will need is...

- Paper (Drawing Paper if you have it)
- Pencil/ Pen
- Access to the internet
- You may choose to do this task on PowerPoint/ Word if you have it

TASK Artist Research

TIME: 1 hour

Research the artist Kate Malone.

Create a page of research about your chosen artist.

This research should include at least four high quality images of the artist work and relevant written information.

Create drawings of her work.

Background

- Title: Artist research
- Images
- Written research
- Creative presentation



Kate Malone









Click here to watch this link!





her.



Kate Malone is one of the UK's leading ceramic artists with an illustrious career spanning over thirty years.

Kate works in three areas with ceramics: Studio Pottery, Public Art and Glaze Research. She has developed an unmistakable and highly regarded style. Kate works from two ceramic studios in Thanet and London.

Observations of nature, its fruits and vegetables and nature in the abstract are the overriding influences in Kate's work.

Find Kate Malone's Website with more information about







Artist research - part 1

For your artist analysis you should investigate the work of at least two artists in depth, you should also look at the work of other artists throughout your project.

The first artist must be Kate Malone. You can choose your own second artist – think about your theme and the kind of art work you like to create.

Artist research

- Include at least four high quality images – not pixilated! If you can include the title of the artwork and the materials used.
- Give some brief information about the artist including:
 - Name, DOB and DOD, art style, art movement.
 - Inspirations and themes.
 - Materials and techniques.
- Write up you personal response to the artwork:
 - Why have you chosen this artist?
 - What do you like about the work?
 - How does the artwork make you feel?

! Top Tips

Write information up in your own words.



! Top Tips

checked.

Have written work

Create a copy

- Look carefully a one piece of your chosen artists work.
- Attempt to copy the artists work if you can use the same materials and techniques.
- Be creative use what every you can to recreate the art work.
- You could create a full copy or select one area of the art work to recreate.

For highest marks

Include good quality images.

Write up relevant information in your own words – don't copy and paste!

Type out your writing and have it checked before you present it.

Top Tips

Include good quality images – not pixilated.

Artist Research

Where and when was the artist born? Where did they study? What time period did they work i.e. are they present or past?

How did the artist create his work and what are their inspirations (this is important so that you can recreate your own work in the style of this artist later on).	Sentence Starter The artist was born They created their w Their inspirations w Through research II I could create an im Their work is inspiri If I were to develop
Find out 5 interesting facts about the artist.	Connectives first of all
How does their work link to your theme?	however nex conclude
What techniques have they used? E.g. slip and key, relief	also Adjectives balanced inte
Discuss how they have used the formal elements line, shape, colour, texture, composition, pattern, form, tone	detail develop bright eye-catching produced
How could you create a piece of art work in the style of the artist?	Specialist Vocabul Mark making
1 thing you like about the artists work . 1 think you dislike or would change/develop in their work. Why?	Definition Digital Portrait Con Line Tone Movement Composition Form

Sentence Starters							
• The artist was born in on							
• Theycreated t	They created their work by						
Their inspirations were							
Through research I have found							
 I could create an image influence by the artist by 							
• Their work is inspiring because							
If I were to develop the artist's work I would							
<u>Connectives</u>							
first of all for example then							
however	in ot	in other words					
	next						
conclude		final	finally				
	also						
Adjectives							
balanced	interesti	ing	textured	rotate			
detail dev	veloped		aesthetic				
bright							
eye-catching appealing contrasting bold							
produced		cons	structed				
Specialist Vocabulary							
Mark making	kes						
Definition		Feel	Feelings				
Digital							
Portrait Contempora		porary	Scale	Colour			
Line To	one	Texture	Shape				
Movement							
Composition	Form	Pattern	Propor	tion			
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