

Curriculum Progression Map



Geography

Geography		
Year 9	Topic	Programme of Study
Autumn 1 Autumn 2	Natural hazards	<p>Why This? Students need to learn about the physical processes that affect the earth and the ground we live on. Develops knowledge from KS2 about geology and the earth. Students hear lots about hazards in the news and find it really interesting.</p> <p>Why Now? Develops additional knowledge on the physical processes of plate tectonics. Develops knowledge of the atmosphere to build on those learnt and retrieved in Y7 and 8. Broadening out spatially to look at other areas of the world to where we live. Interesting start to the year</p> <p>Key Knowledge Locational knowledge, physical processes – plate tectonics, how tropical storms form., how volcanoes and earthquakes form. How and why humans live in the areas where there are natural hazards and the interactions between the physical and the human world. The effects and responses to natural hazards and how we prepare for them.</p> <p>Key Vocabulary tectonics, volcano, earthquake, plate boundary, effects, responses, tropical storm, evaporation, condensation</p> <p>Sources Departmental resources, internet geography, TES</p> <p>Curriculum Assessment tasks Knowledge test for volcanoes, earthquakes and tropical storms Decision making exercise – Are volcanoes a benefit or a curse?, tropical storms</p> <p>Personal Development links</p>
Spring 1 Spring 2	Superpowers	<p>Why This? Students need to learn about the way other countries help to shape the way we live here in the UK. These countries are influential in terms of global politics. It is important for students to know the geography and geopolitics of these countries. Develops knowledge of countries and continents from KS2 and Y7. students find it interesting as these are country's they hear a lot about on the news. Allows them to have an understanding of issues that affect the world.</p> <p>Why Now? Geopolitics is quite complicated and students need to have learnt about the physical and human interactions in the world before they can understand the reasons behind superpowers and how they have come to be. Develops knowledge of the human world from the earlier stages of KS3.</p> <p>Key Knowledge Locational knowledge of various countries, physical characteristics of those areas, reasons behind becoming a superpower, impacts that superpowers have on other countries. How those countries have influenced global politics.</p> <p>Key Vocabulary</p>

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		<p>Superpowers. Emerging, International, Economic, Geopolitics</p> <p>Sources Departmental resources, internet geography, TES</p> <p>Curriculum Assessment tasks Knowledge test Decision making –</p> <p>Personal Development links</p>
<p>Summer 1 Summer 2</p>	<p>Managing resources</p>	<p>Why This? Students need to learn about how the world can manage its resources so that there is enough for everyone. Develops knowledge of global issues we face with regards to food building on knowledge from Y8 global issues topic. This topic is an up to date relevant topic linked to what is happening in countries around the world linking to the climate crisis.</p> <p>Why Now?</p> <p>Key Knowledge Distribution of the worlds’ sources of food, water and energy and the impact on the UK. Why there is food insecurity and what the impacts are. Strategies to increase food supplies and ways that food can be made more sustainable.</p> <p>Key Vocabulary Resources, carbon footprint, food miles, water transfer, exploitation, economic, environmental, Strategies, appropriate technology, aeroponics and hydroponics, green revolution, biotechnology, irrigation, food insecurity, water, energy, sustainable, organic, seasonal, permaculture</p> <p>Sources Departmental resources, internet geography, TES</p> <p>Curriculum Assessment tasks Knowledge test Decision making exercise-</p> <p>Personal Development links</p>